











ID : 112308 Date of Analysis : 21-02-2024

Name : TEST_2024-02-21-12-20-03

Date of Birth : 01-01-1900

The following fingerprint data is obtained from the scanned fingerprint of the ten fingers on both the right and the left hands :

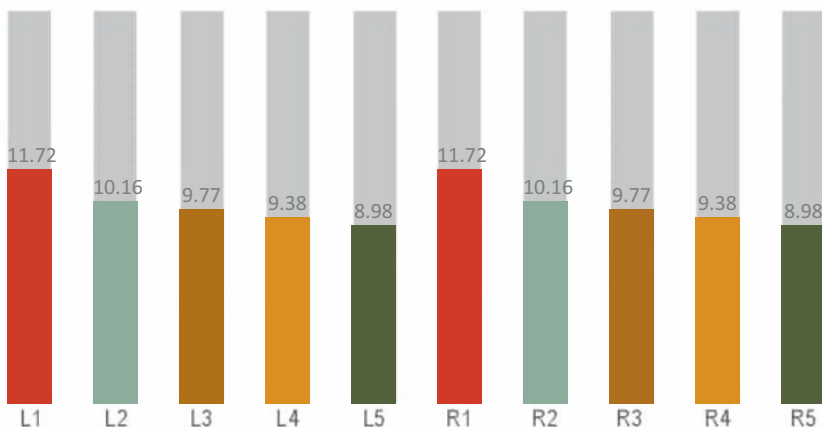
	THUMB	INDEX	MIDDLE	RING	LITTLE
LEFT					
	arc-r-loop	arch	loop	whorl	d-loop
RIGHT					
	arc-r-loop	arch	loop	whorl	d-loop

The following data is obtained from the measurement of angles of ATD coordinates on both the left and the right :

HAND INDEX

- ATD -

Average value of ATD
30° - 60°



What information can be obtained from Fingerprint Analysis Calculation ?

The structure of fingerprints consists of lines which are classified into several parts. The lines on the fingerprints create certain patterns called the Fingerprint Patterns. These fingerprint patterns start to form genetically when an embryo is 13 weeks old.

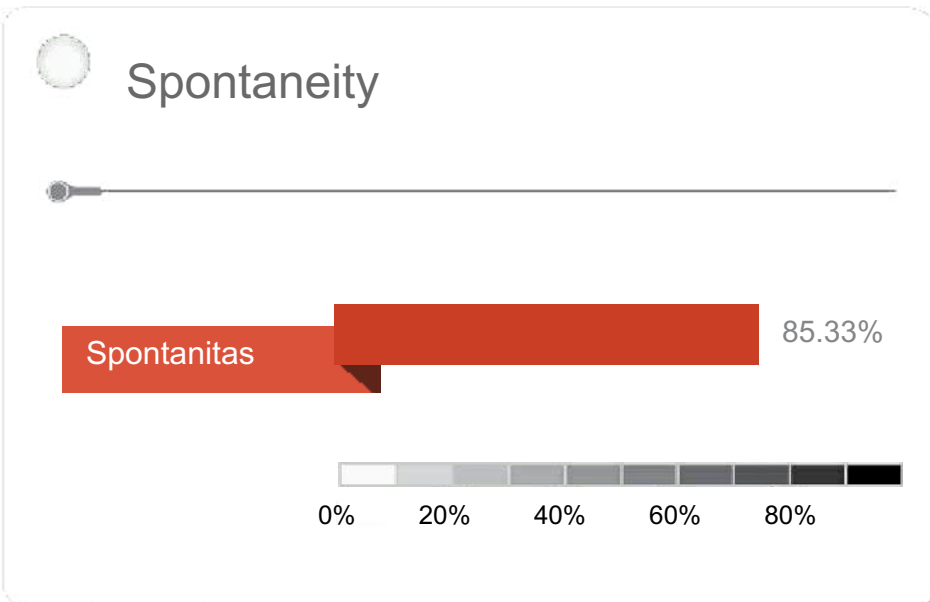
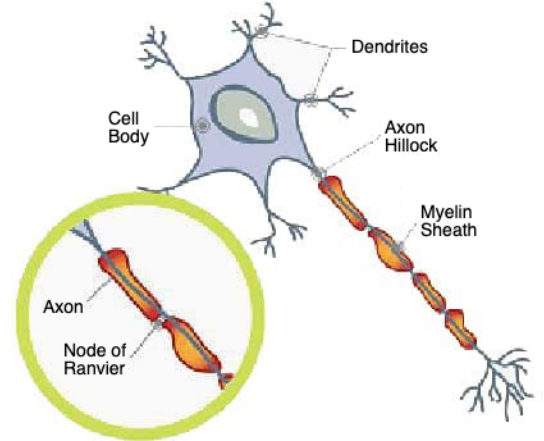
The development of the fingerprint patterns is influenced by the working of the brain neurons. Recorded on these paramently formed fingerprint patterns are the workings of the neurons, the functions of the parts of the brain, and the correlations with the dominance of the Brain Hemisphere, Cerebral Lobes and Triune Brain.

The identification, classification and calculation of the epidermal lines are expected to give psychological interpretations of the person's character and talents.

Nervous System:

The Life Blueprint

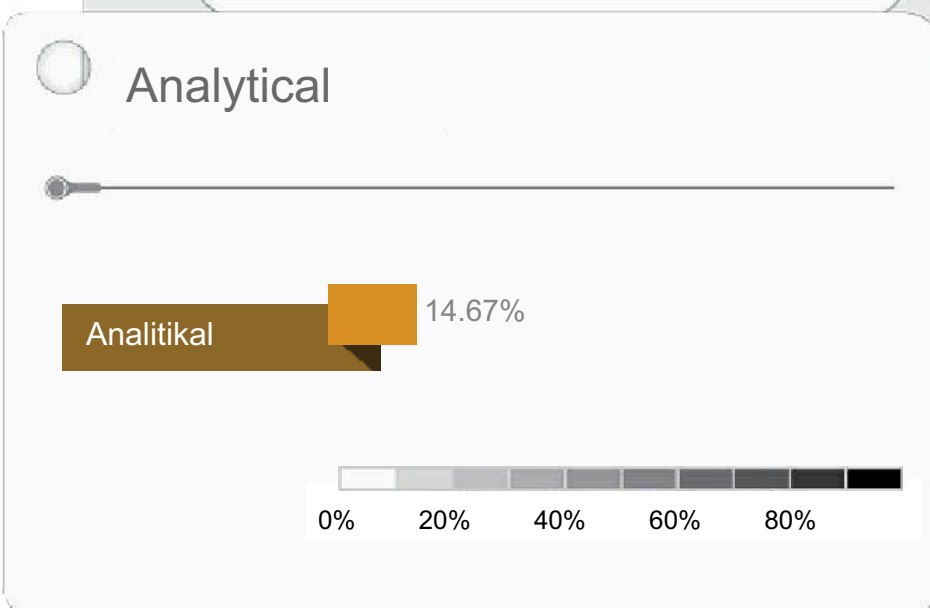
The central nervous system has the function of: Receiving, processing, interpreting and storing incoming sensory information and also sending messages to the muscles, glands and internal organs. The nervous system consist of neurons responsible for sending information to, from and within then central nervous system.



How fast is your Spontaneity level?

Spontaneity drive measures your reflex in response to sub conscious thought.

The higher someone's Spontaneity response, the more their talent expression will be apparent. People with high Spontaneity tend to respond to things quickly and flow with ease. They tend to be practical individuals.



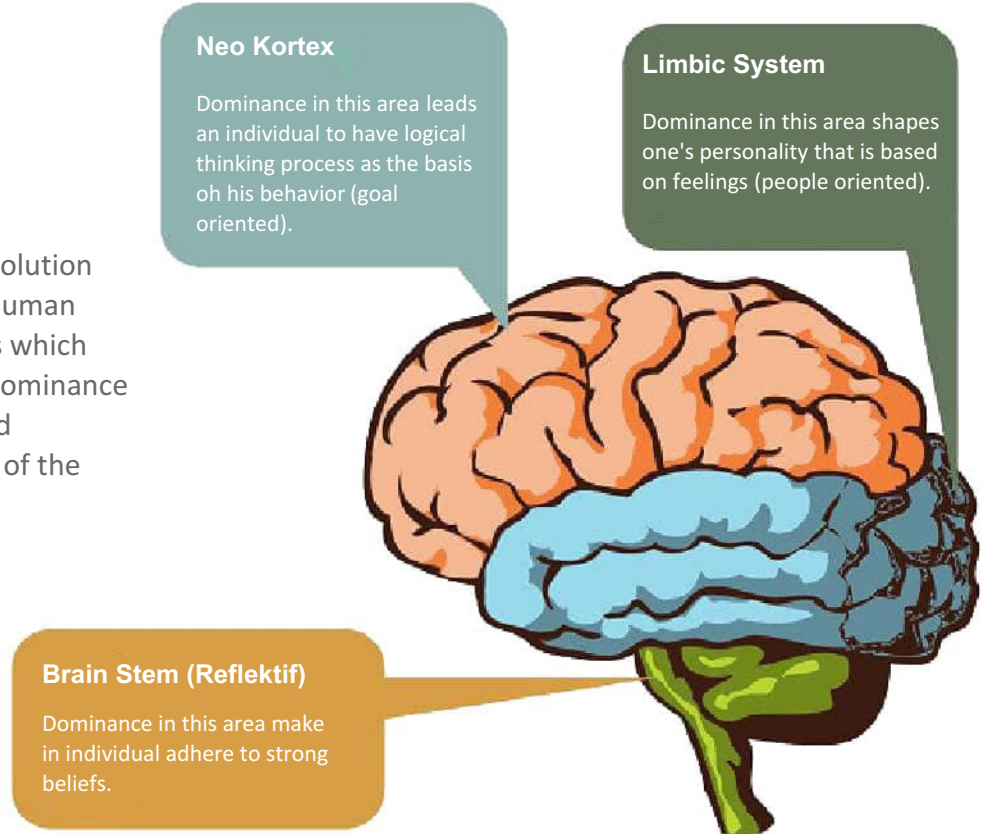
How high is your Analytical potential?

Your Analytical Capacity measures the complexity of mental processes involving the drive of conscious thought.

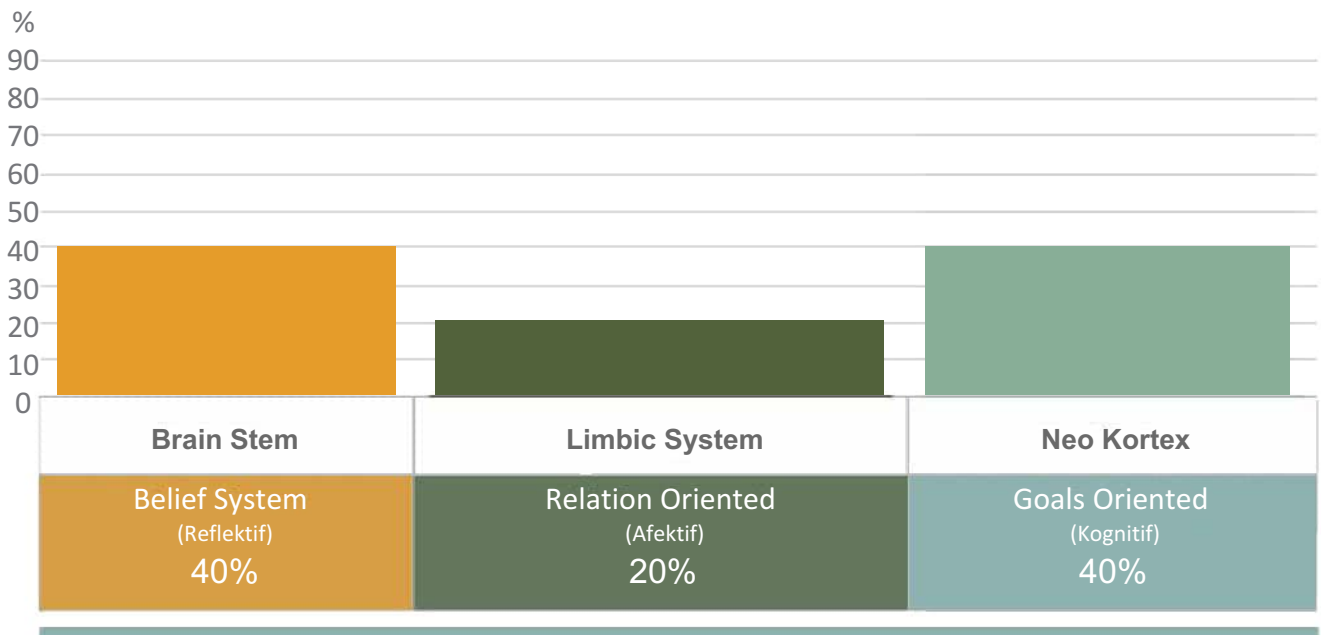
The higher someone's Analytical response, the more complex their nerves are. Thus, they will be slower and deeper in response. Analytical ability will drive them to be more detail-oriented and considerate.

Motivation :
A Foundation

Based on the Theory of Brain Evolution (The Triune Brain Theory), the human brain is divided into three parts which determine different preferred dominance in each individual. This preferred dominance is based on the part of the brain that is more responsive



Triune Brain



Basic Motivation

In psychology there is a theory of motivation which states that people aim at fulfilling their basic needs. In their effort to do this, they try to fulfill their needs in accordance to their self-motivation

The Rudiments of Behavior

Building relationships with others, working together and making innovations in carrying out a task.

**-----
affective progressive + instinctive**

tag_section1_description

Self management, self praptionnciple, discipline, consistency in carrying out a task and learning process.

**-----
affective progressive + instinctive**

tag_section6_description

Thinking analysis of ideas which are imaginative, creative, conceptual, holistic, subjective and intuitive; relying on feelings.

**-----
reflective**

You will be creative and innovative when you follow your own beliefs, flow spontaneously and simply; it all depends on the values that are embedded as habits.

Thinking analysis and planning of logical and rational matters, related to mathematical, structural, objective and factual basis

**-----
reflective**

The way you make decisions based on logic is quite simple and systematic, it's based on the principles adopted and oriented at right or wrong.

Acting and expressing in a creative and artistic way.

**-----
affective**

Your flexibility is quite conservative and conventional; you are among those who act by following the existing pattern and tend to adjust to the environment you are in.

Acting and expressing in a structural, operational and technical way.

**-----
affective**

Your action is quite conservative and conventional; you are the people who act by following the existing pattern and tend to adjust to the environment you are in.

Communicating through artistic auditoryexpression using intonations, language and music

**-----
cognitive**

You tend to speak in a straightforward and effective delivery. You tend to be more dominant and courageous in expressing something.

communicating through structural auditory expression using linguistic/sentence arrangement

**-----
cognitive**

You tend to talk by emphasizing the content of the conversation and the purpose of your communication. You tend to be more dominant and courageous in expressing something.

Adapting to the observed social trends

**-----
dual affective**

You're the kind that is not easy to change related to the environment. You are likely to maintain changes through unique things as a result of the encouragement of your own perfection.

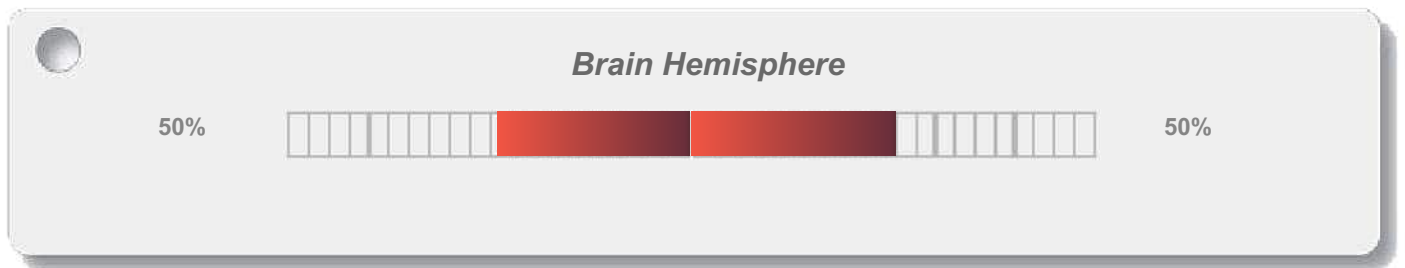
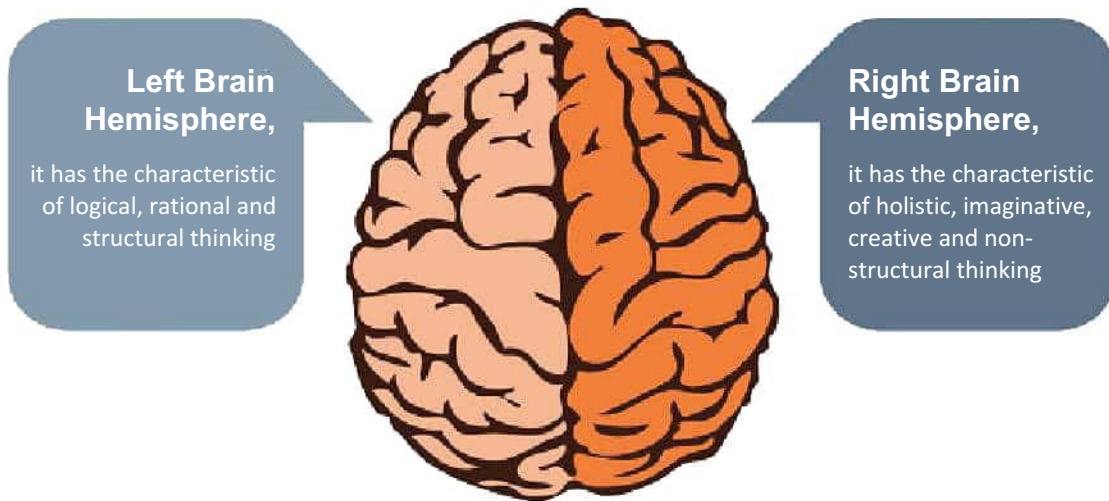
Adapting to the observed social classifications

**-----
dual affective**

You're the kind that is not easy to change. You are likely to maintain changes through unique things as a result of the encouragement of your own perfection.

Characters based on the dominance of the right brain and the left brain

Research on the brain hemispheres, the right and the left brain, was carried out by Roger W. Sperry. He discovered that each of the hemispheres controls their own process, although they work simultaneously complementing each other.



26.79% 26.79% 23.21% 23.00%

Character Profile

In the following graph are shown some elements of character identities which are based on:

- **DOMINANCE** - controlling
- **INTERPERSONAL** - persuasive, relation, oriented
- **STEADINESS** - comfort
- **CONSCIENTIOUS** - perfectionist

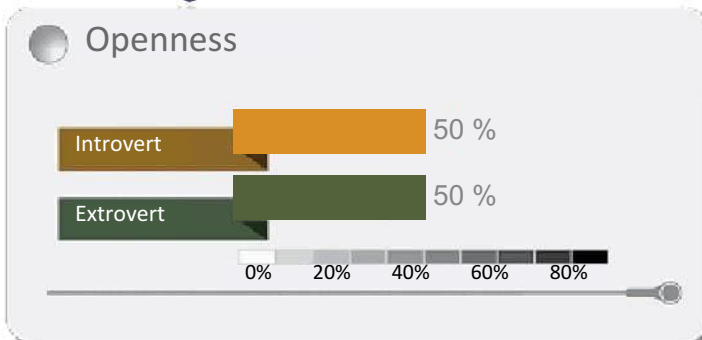


The highest percentage on the graph shows the character profile most responsive in one individual based on the principle of the brain hemisphere.

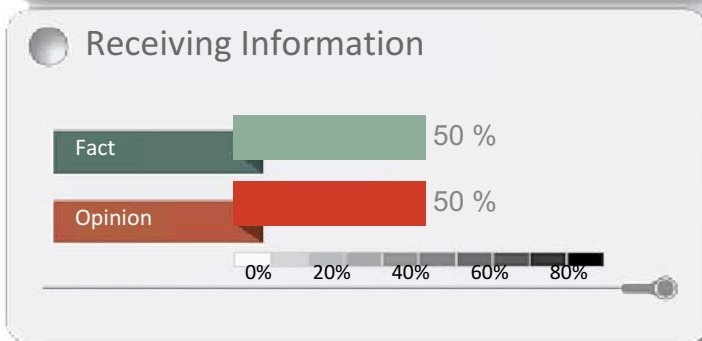
DOMINANT INTERPERSONAL STEADINESS CONSCIENTIOUS



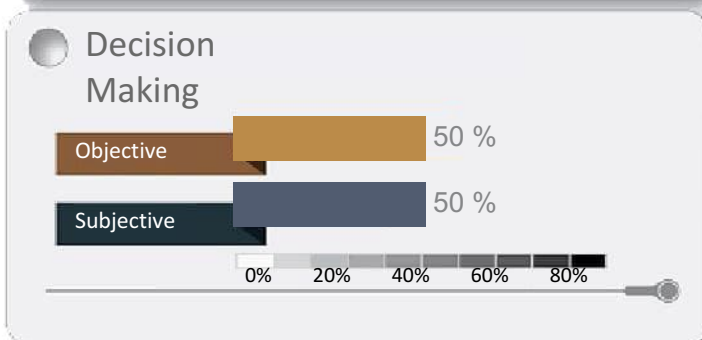
By understanding one's character, we can understand our inner strengths as well as weaknesses. therefore, we can focus on improving our strengths, while finding ways to compensate for our weaknesses.



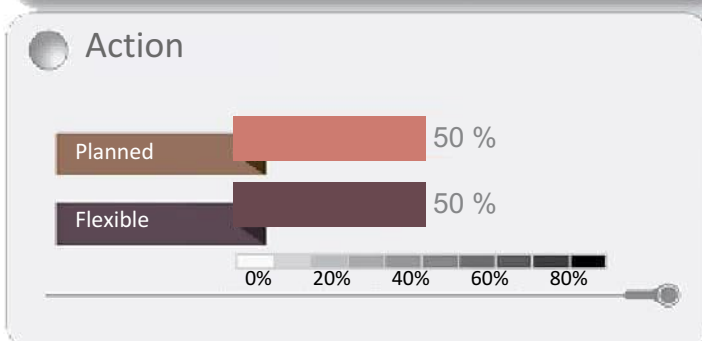
The dimension of openness shows whether an individual channels his energy inwards or outwards. A higher percentage of EXTROVERT shows a personality type whose orientation is towards the outside world. Such an individual prefers social interaction and does things with others. On the other hand, a higher percentage of INTROVERT shows a personality whose orientation is towards self. A person with such personality likes being alone, spending time contemplating, is able to work by himself, is full of concentration and focus, is good at processing data internally and finds back-office jobs suitable.



This dimension shows how one processes data. A higher percentage of FACT shows a tendency toward practicality, concrete and realistic data, and the view of 'what is'. Such individuals choose proven methods and they focus on the now, so they are good at applying existing working methods. Whereas a higher percentage of OPINION indicates that such individuals prefer to process data by looking at the patterns and connections, abstract and conceptual thinking, and focusing on possibilities. Such individuals are imaginative, future-oriented, innovative and full of inspirations and unique ideas.



A higher percentage for OBJECTIVE shows individuals who always use logic in making decisions, while focusing on tasks and objectivity. They apply consistent principles and are good at analyzing and keeping to standard/procedures. A higher percentage for SUBJECTIVE shows individuals who are influenced by feelings, empathy and self-accepted value when making decisions. They focus on relationships and subjectivity, always looking for harmony.



A higher percentage for PLANNED shows individuals who always rely on systematic plans. They always think before taking actions and their actions are organized. They dislike things which happen suddenly and out of the ordinary. They are very good at scheduling, thinking up step-by-step structures and planning. On the other hand, a higher percentage for FLEXIBLE shows are individuals who are spontaneous, adaptive and disorganized in their actions as they observe opportunities. Sudden changes do not pose threats and uncertainties make them enthusiastic. They are good at facing and dealing with changes and unplanned situations.

The different percentages in the graph determine a person's profile significantly. If the differences are not too significant, the different characteristics are not clearly seen.

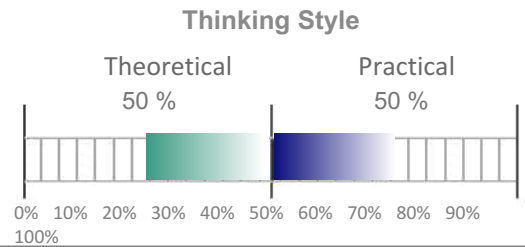


Effective Learning Methods

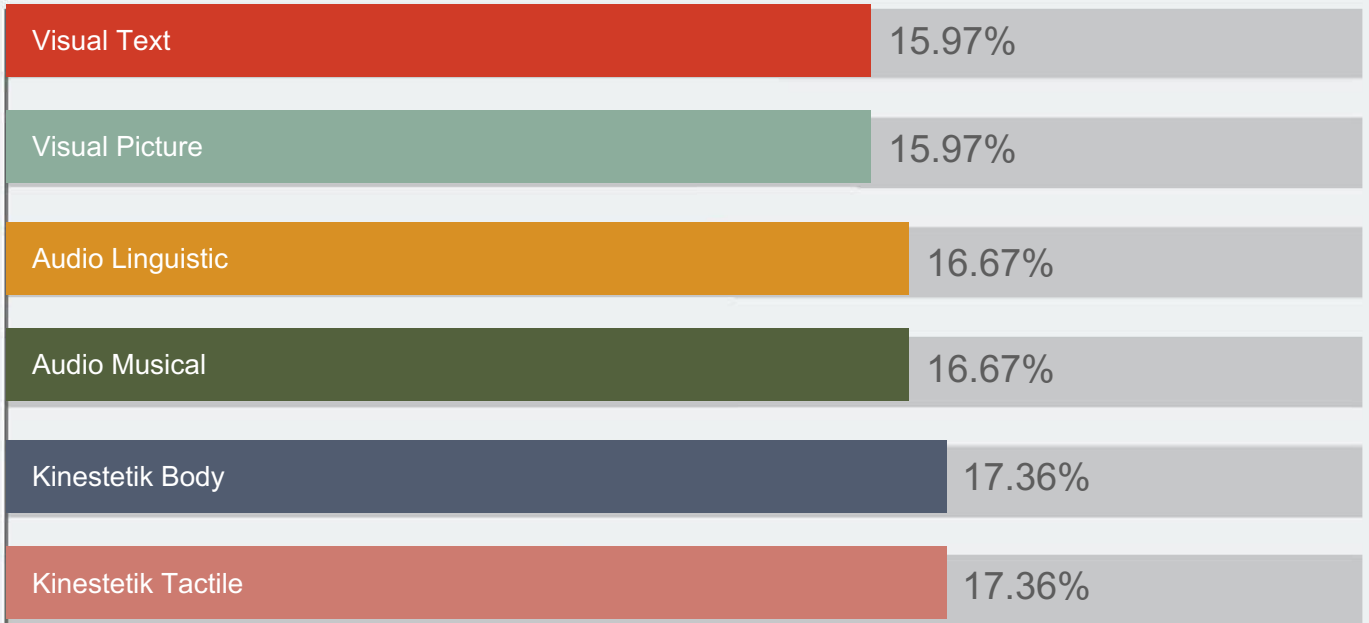
Each individual has different learning styles which correspond to their brain responsive ability. There is not a single person who is slow or dull in absorbing learning materials. What is true is that everyone has their own typical characteristic when it comes to learning. The good methods are the ones suitable with the working of the brain of each individual.

Effective Learning Methods

- **Theoretical** - a complex thinking style, full of analysis before coming up with solution
- **Practical** - a simple thinking style, always looking for practical solutions



Learning Style



Responsive learning styles

➤ Visual

- **Text** - look at letters, numbers, symbols and two-dimensional objects
- **Picture** - look at pictures, photographs, diagrams and three dimensional objects

➤ AUDITORY

- **Linguistic** - listen to sentence structure, vocabulary, rhythm and content of sentences.
- **Musical** - listen to intonations, tones, rhythm and acoustic aspects.

➤ KINESTETIK

- **Body(movement)** - perform operational movements, agility and flexibility of the body.
- **Tactile (touch)** - perform operational movements, touch and sense.

The most responsive potential talent

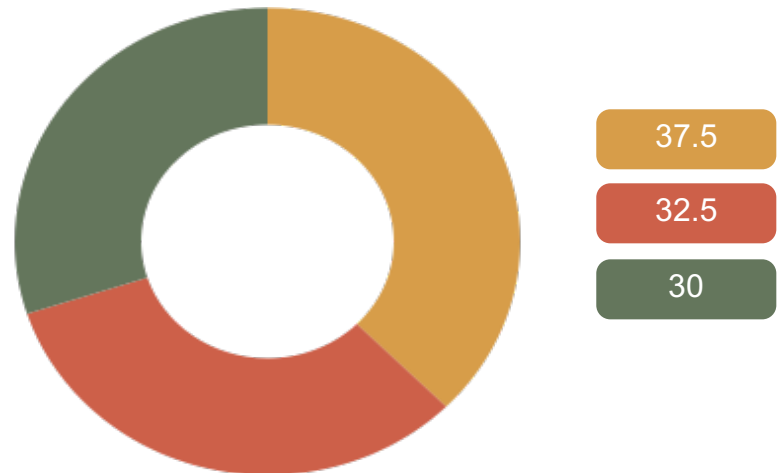
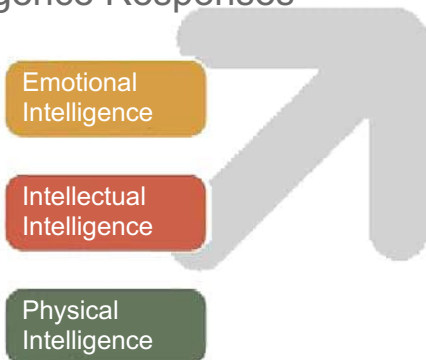
Cerebral Hemispheres are parts of the brains that consist of the Frontal Lobes, Parietal Lobes and Occipital Lobes.

Potential talents are measured based on the more responsive nervous system in the Cerebral Lobes. Higher percentages in the graph show higher responsiveness in certain areas. Lower percentages in the graph do not show lower potential talents; instead, they show a slower responsiveness due to a more meticulous process.



Human Brain

Distribution of Intelligence Responses



In relation to the development of potential intelligence, there are different potential intelligences that cover the following :

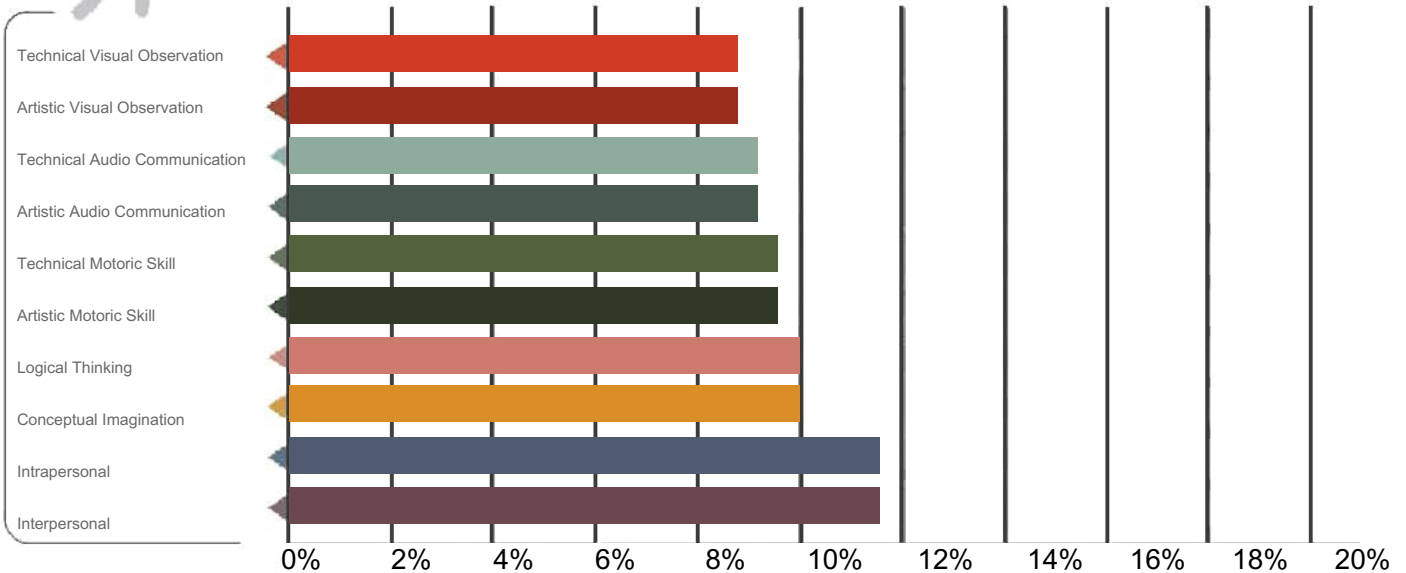
▲ Potential Emotional Intelligence - related to the dominant responsiveness of the prefrontal lobes. In these lobes, the functions of associations and perceptions relating to self-understanding and understanding of others are more responsive. Individuals who are responsive in these areas tend to have good skills in coping with anything related to emotions and humanity.

▲ Potential Intellectual Intelligence - related to the dominant responsiveness of the frontal lobes. In these lobes, the analytical functions of calculations and problem solving are more responsive. Individuals who are responsive in these areas tend to have good skills in coping with things related to thinking and solving.

▲ Potential Skill Intelligence - related to the dominant responsiveness of the parietal, temporal and occipital lobes. In these lobes, the functions of movement, auditory and visual are more responsive. Individuals who are responsive in these areas tend to have good skills in coping with operational processes that require skills/expertise.



Potential Skills Distribution Response Indicator



Note : Should there be a ■ bar in the graph, interest is higher than the potential in that area

Technical Visual Observation

Inborn potential responsiveness to perceive things based on visual appearance, the ability to recognize, memorize, categorize, analyze or grasp to knowledge of nature.

Artistic Visual Observation

Inborn potential responsiveness to perceive things that have artistic visual appearance

Technical Audio communication

Inborn potential responsiveness to deliver information structurally, both orally and written.

Artistic Audio Communication

Inborn potential responsiveness to deliver information in an imaginative and creative way, both orally and written.

Technical Motoric Skill

Inborn potential responsiveness to control the muscles into structured movements and to run an organized system.

Artistic Motoric Skill

Inborn potential responsiveness to control the tactile system and to move the body in an artistic way.

Logical Thinking

Inborn potential responsiveness to perform systematic analysis and calculations.

Conceptual Imagination

Inborn potential responsiveness to come up with creative and imaginative ideas and to perceive dimensional space.

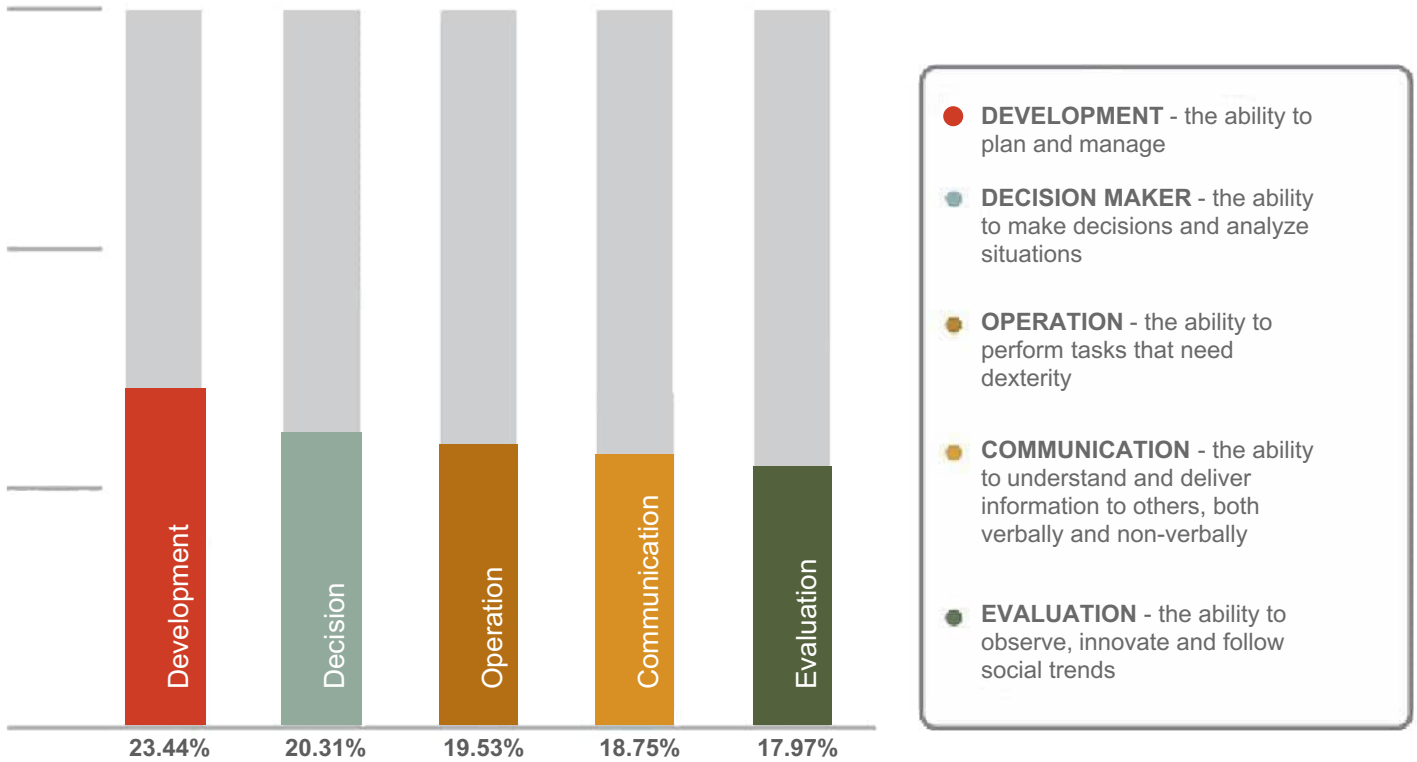
Intrapersonal

Inborn potential responsiveness to identify and manage oneself as well as do self-introspection

Interpersonal

Inborn potential responsiveness to build relationships with others (social interaction), to negotiate and to act as a mediator.

This is people's potential/ability to carry out tasks related to the fields of job of their choice



Quadrants Workers:

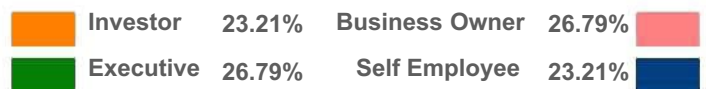
Suitable Working Type

EXECUTIVE - a job that is structured and organized with clear rules, work system, job description and continuous career structure.

SELF EMPLOYEE - a job that needs particular skills and self-role and does not entail team work and delegation of responsibility and authority to other.

BUSINESS OWNER - a job that needs freedom and creativity, independent of system and standard procedures, and is closely interconnected with social relationships with other team members as well as working partners.

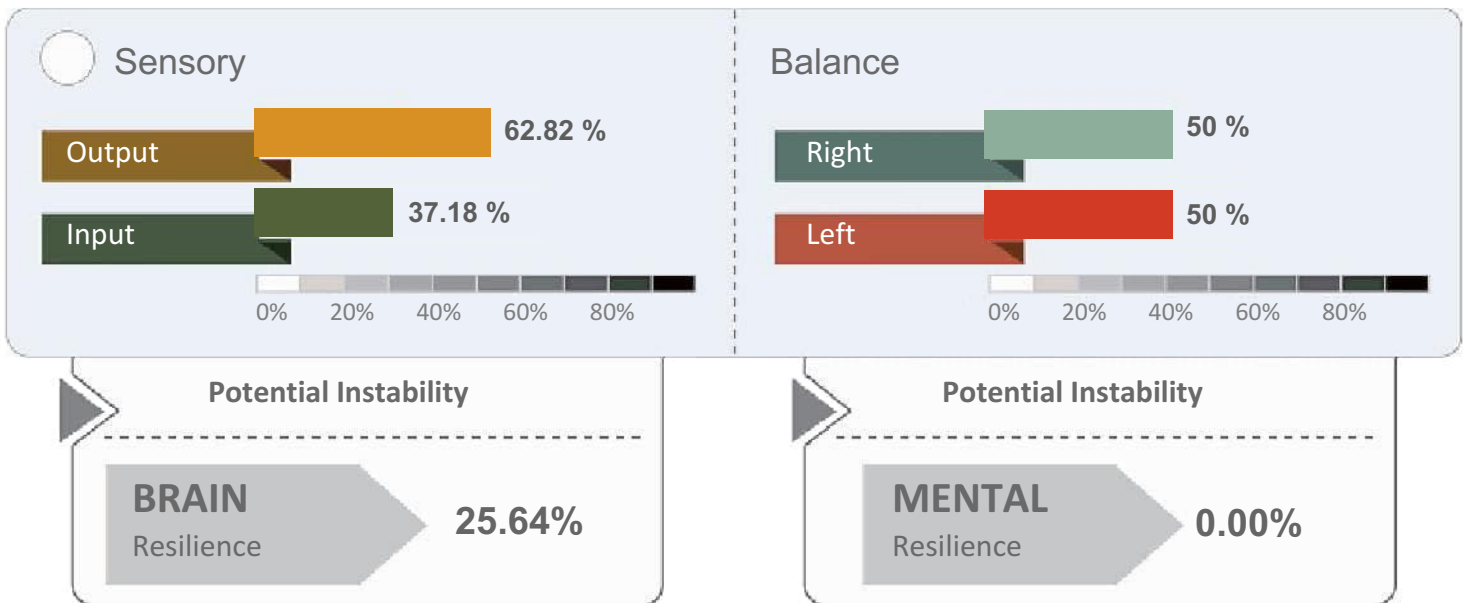
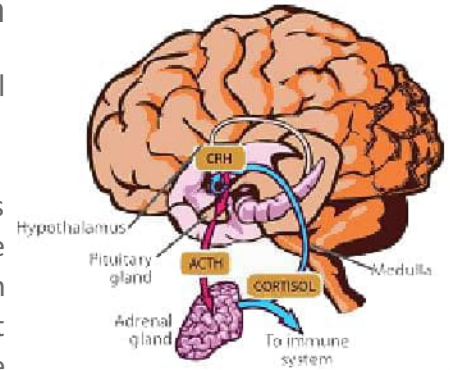
INVESTOR - a job that relies on freedom and creativity, with no rigid limitations and rules.



Stress Response System

Stress and unstable conditions are often caused by potential imbalance in the brain function

One's inability in adjusting the working of the brain nervous system to the existing conditions results in possibility of pressure and the information flow being obstructed. Nevertheless, with good mental self management, one can avoid the latent stress/pressure



Potential Balance		
For Brain Resilience		
0 % - 5 %	really capable of coping with pressure	In relation to brain resilience, what is measured is the balance between sensory and motoric responsiveness. Therefore, imbalance between sensory and motoric impulses may result in potential stress/pressure
6 % - 10 %	capable of coping with pressure	
11 % - 25 %	Start to be influenced by pressure	
26 % - 50 %	Influenced by pressure	
> 50 %	really influenced by pressure	
For Mental Resilience		
0 % - 10 %	Stable mental condition	In relations to the mental resilience, what is measured is the balance between the right and the left brain hemispheres. Therefore, imbalance impulses between the right and the left side of the brain may result in potential mental imbalance
11 % - 25 %	Mental condition begin to be influenced	
26 % - 50 %	Mental condition is influenced	
> 50 %	Mental condition is very influenced	

Description: Scale presentation based on empirical research Synergy Spectrum Biometrics

ID : 112308
Name : TEST_2024-02-21-12-20-03
Birthday : 1900-01-01
Date Of Entry : 2024-02-21

WHAT INFORMATION CAN YOU GET FROM FINGERPRINT CALCULATION ANALYSIS ?

Fingerprint structure consists of lines which can be classified into several parts. The lines of a pattern are called fingerprint patterns. Fingerprint patterns are formed genetically since the embryo in the fetus at the age of 13 weeks. The formation of fingerprint patterns is influenced by the working system of nerves (neurons) to the brain. In these permanent fingerprint patterns, the work system of neurons is recorded by the functions of the brain, and their relation to the dominance of Brain Hemisphere, Cerebral Lobes and Triune Brain. Identifying, classifying and calculating epidermal lines is expected to provide a psychological interpretation of a person's genetic motivation, personality and talents

Working Enrichment Fingerprint Analyst Report

This report aims to provide a reference on how you find the best strategy in optimizing your work style.

The Working Enrichment contains analyzes:

Working Processing Style

to find out the allocation of your working stimulation process.

Mental Capacity

to find out the capacity of emotional tubes in each of your mental character formation.

Self Working Motivation

to find out what motivational foundation is most powerful in working independently.

Working Reference

to find out what guiding methods (tutorials) are most effective for each job

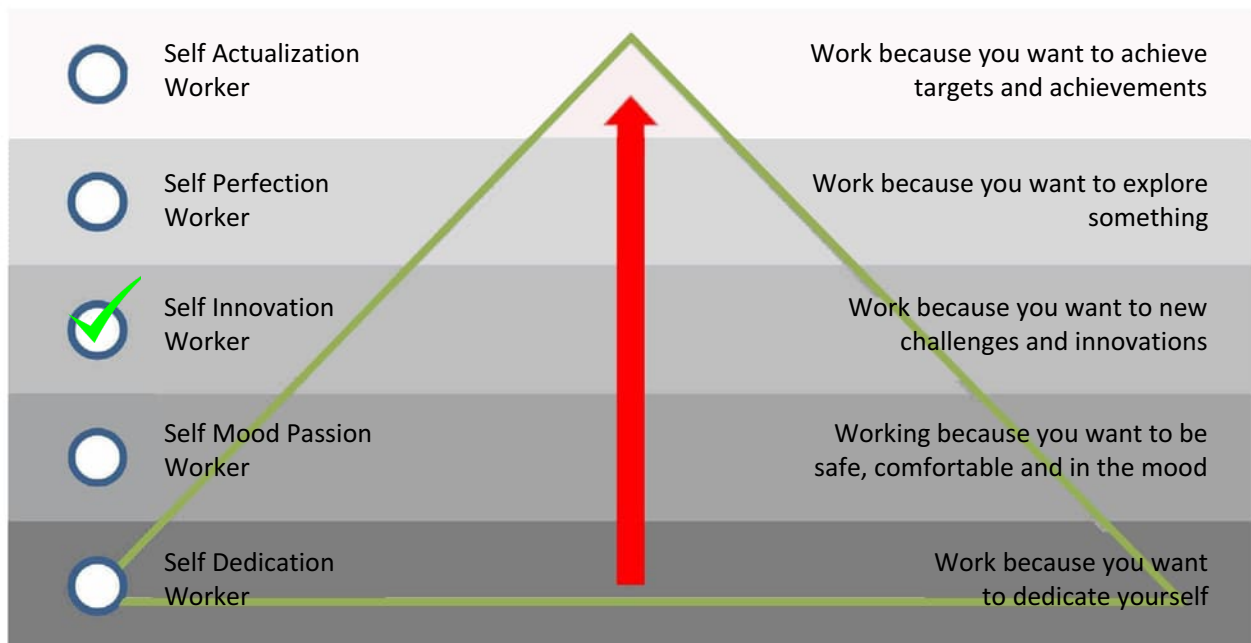
Job Reference

Profession Reference



Working Motivation

A person's work motivation is determined by their passion. Every person has different needs and desires that can motivate them to have a high job passion. In this report, it will be explained what the most dominant in motivating a person is, related to the potential of the works of their brain based on measurements of interpretation of their fingerprint patterns. By knowing someone's Work Motivation Style, it will be easy to increase one's morale and work performance in their workplace.

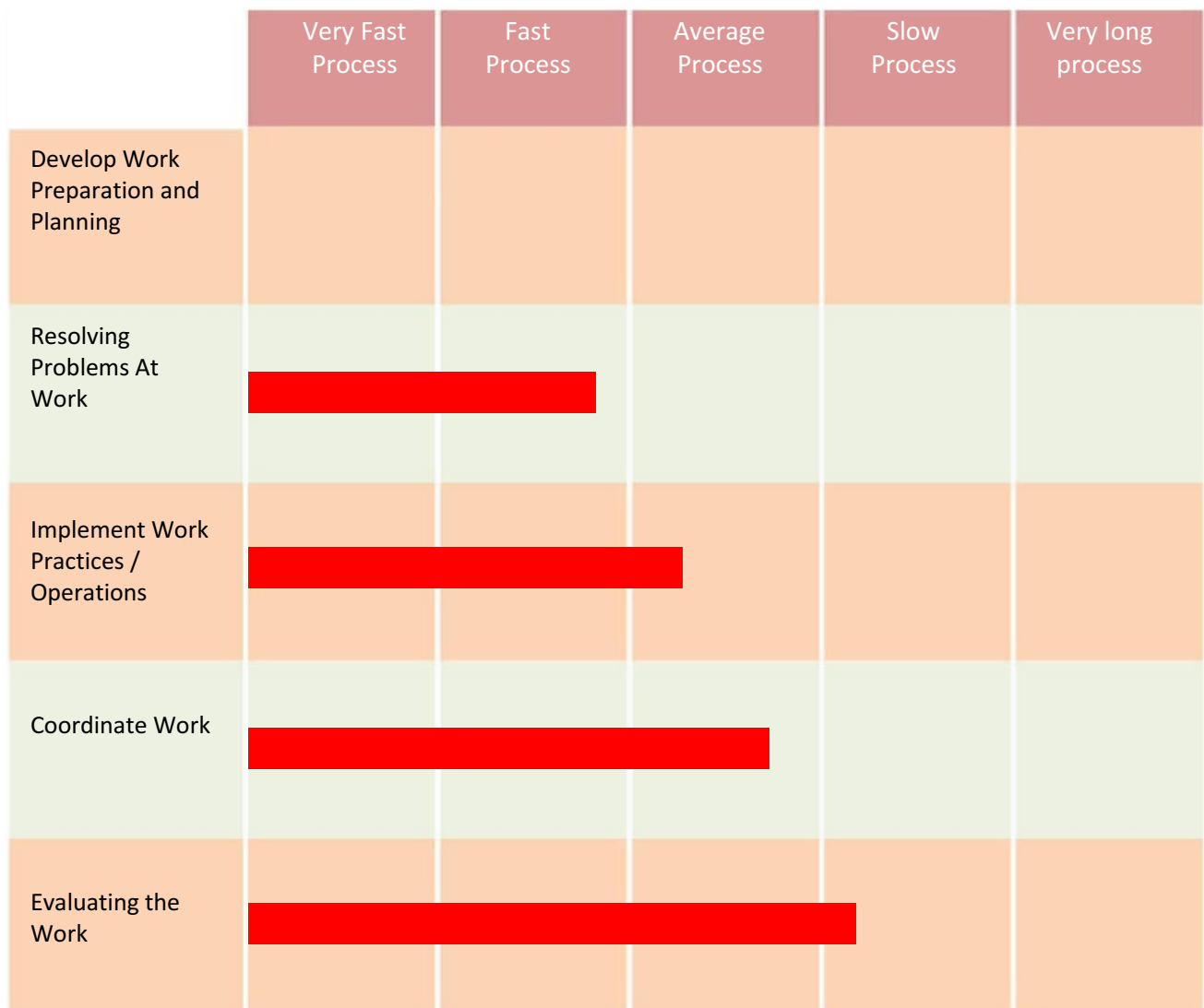


The chart above shows what Work Motivation Style a person has. Is it Self Actualization, Self Perfection, Self Innovation, Self Mood Passion, or Self Dedication?

Whatever Motivation Style a person has, with a positive direction depending on his mental needs, it will improve their work performance quality. Jobs that fit with one's work motivation style will more easily increase work motivation from within themselves.

Working Steps Capacity

The capacity of work steps is information about the description of work processes carried out by someone. From this report it will be known to what extent a person will allocate his mental processes in each step they work. The more mental processes involved in each step, the response will be slower because they have many considerations. By knowing the capacity of one's work steps, it is predictable how they will allocate their time in each step of the work.

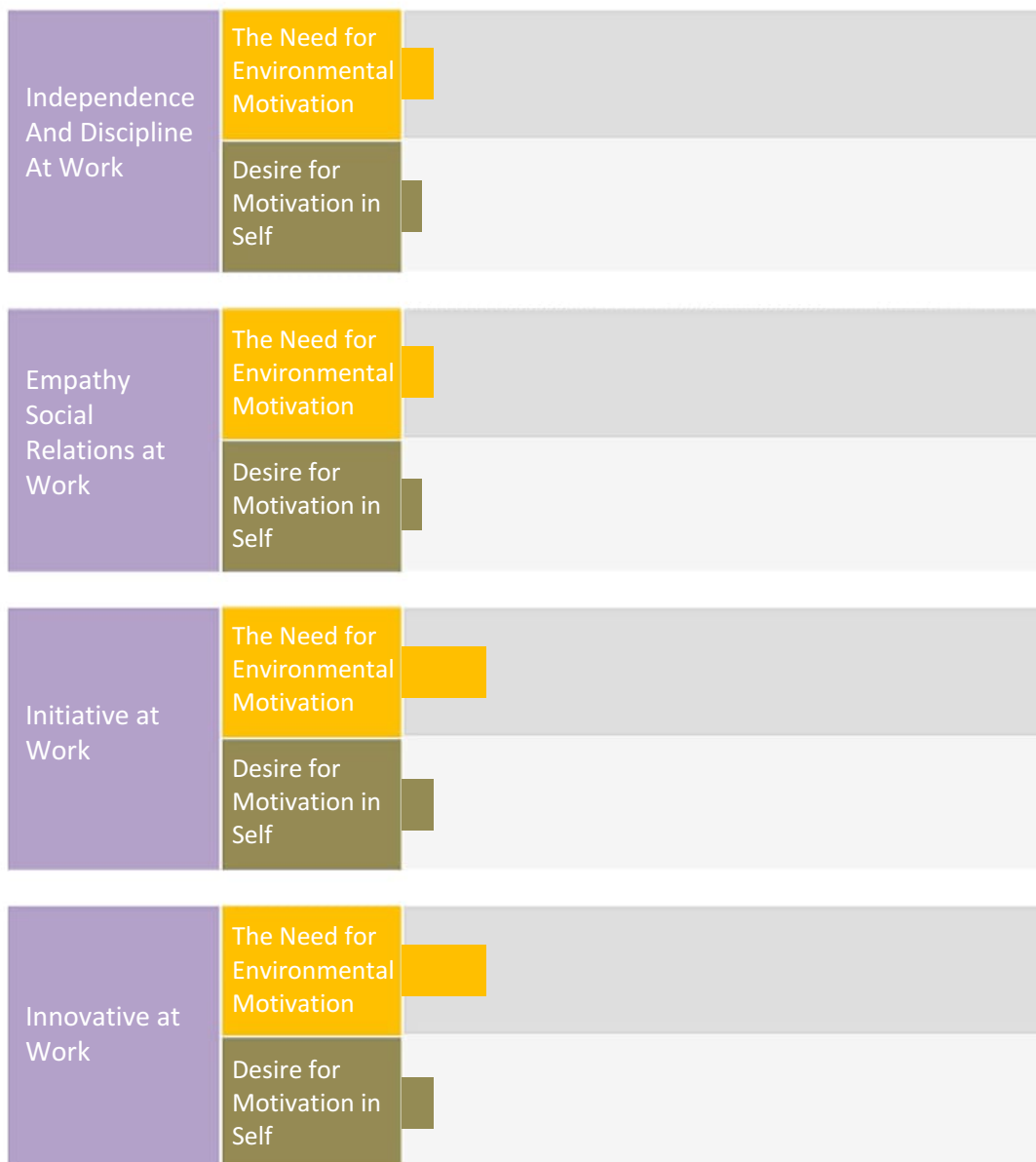


Whatever the capacity of steps a person has at work, they can still optimize their work performance as long as the mental stimulation they have meets their needs. Lower graph level shows that they tend to be more responsive, while higher graph level shows that they tend to be more analytical.

Soft Skill Capacity

At work, a person needs soft skills, which is related to the ability to do planning, decision management, and leadership. This report presents how the level of motivation drive in each area is related to internal and external influences.

By knowing the capacity of this soft skill, one will have an idea of how much experience is needed to increase the capacity of this soft skill.

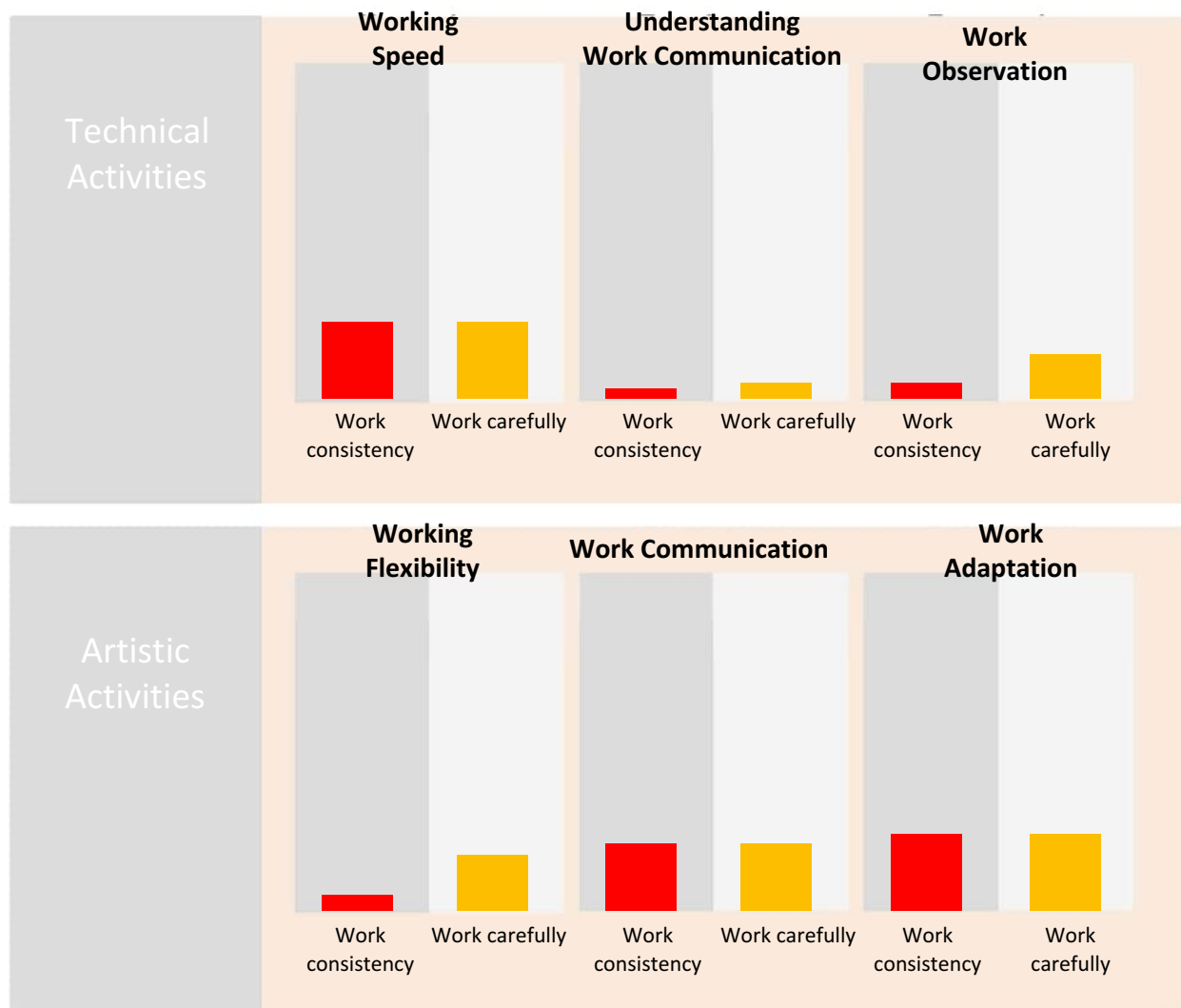


Whatever soft skill capacity a person has at work, they still able to optimize their work performance as long as the mental stimulation they have meets their needs. A lower graph level shows that they tend to be more responsive with less stimulation, while a higher level graph shows that they tend to be more analytical, and requires more stimulation.

Hard Skill Capacity

At work, a person needs hard skills, which is related to the ability to do work, communication, and observation. This report presents how the level of motivation drive in each area is related to internal and external influences.

By knowing the capacity of this hard skill, one will have an idea of how much experience is needed to increase the capacity of this hard skill.



Whatever hard skill capacity a person has at work, they can still optimize their work performance as long as the mental stimulation that is found meets their needs. A lower graph level shows that it tends to be more responsive with less stimulation, while a higher level graph shows that it tends to be more analytical, and requires more stimulation.

Working Development Style

In order to develop one's work skills, a human resource development program is needed from the company where they work. Effective education and development programs should be tailored to a person's development style.

In this report, the most effective method in designing a worker development program in various skill capacities is explained. By knowing the most effective development methods, it is expected that each individual can have high performance in every job challenge.

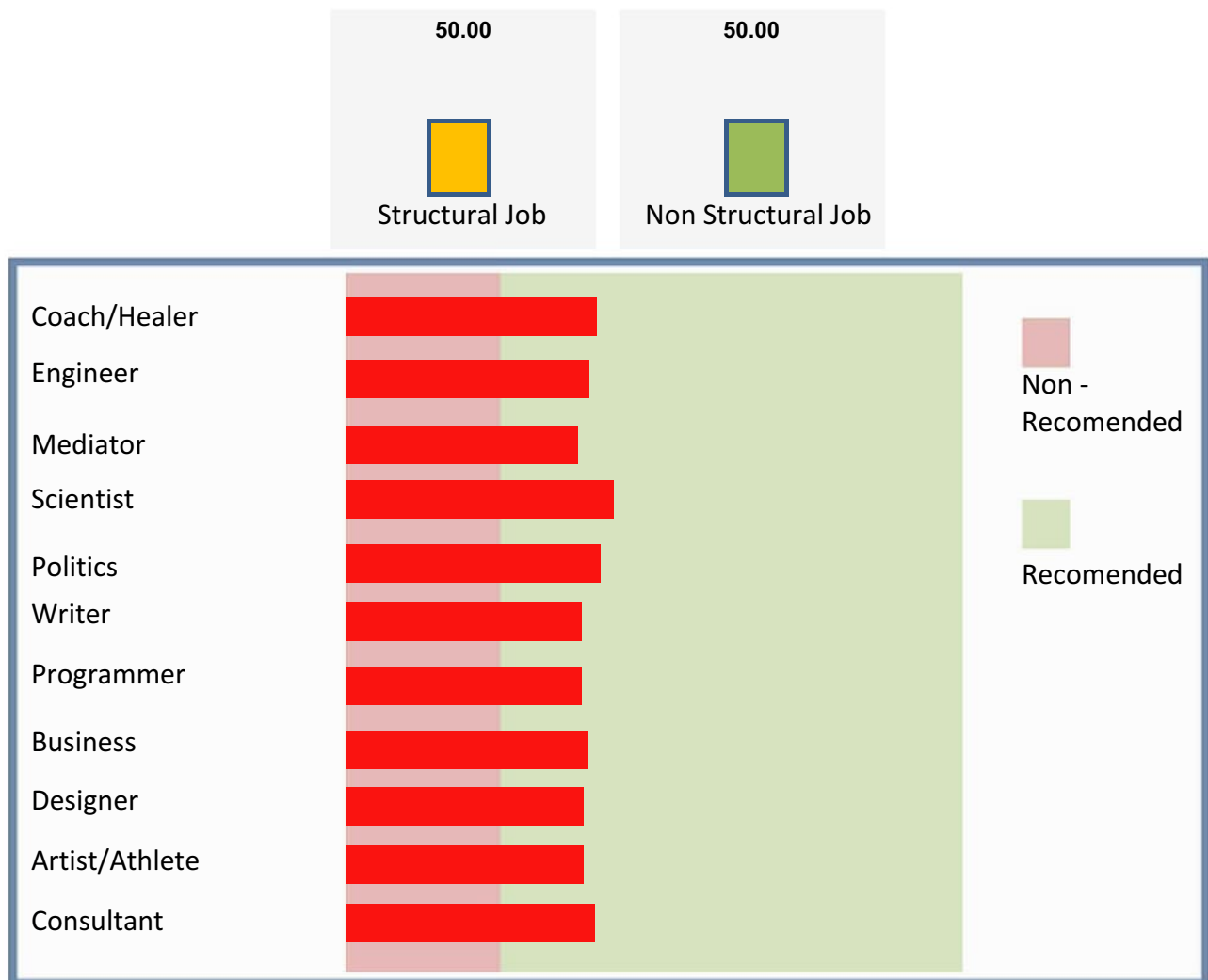
<p>business Plan :</p> <p><input type="radio"/> Instructional <input checked="" type="radio"/> Mentoring <input type="radio"/> Supervision</p>	<p>business Evaluation :</p> <p><input type="radio"/> Instructional <input type="radio"/> Mentoring <input checked="" type="radio"/> Supervision</p>
<p>business Relation :</p> <p><input type="radio"/> Instructional <input checked="" type="radio"/> Mentoring <input type="radio"/> Supervision</p>	<p>business Technical Operation :</p> <p><input type="radio"/> Instructional <input checked="" type="radio"/> Mentoring <input type="radio"/> Supervision</p>
<p>business Communication</p> <p><input type="radio"/> Instructional <input type="radio"/> Mentoring <input checked="" type="radio"/> Supervision</p>	<p>business Art Operation :</p> <p><input type="radio"/> Instructional <input checked="" type="radio"/> Mentoring <input type="radio"/> Supervision</p>
<p>business Calculation :</p> <p><input checked="" type="radio"/> Instructional <input type="radio"/> Mentoring <input type="radio"/> Supervision</p>	<p>business Publication :</p> <p><input type="radio"/> Instructional <input type="radio"/> Mentoring <input checked="" type="radio"/> Supervision</p>
<p>business Observation :</p> <p><input type="radio"/> Instructional <input type="radio"/> Mentoring <input checked="" type="radio"/> Supervision</p>	<p>business Creativity :</p> <p><input checked="" type="radio"/> Instructional <input type="radio"/> Mentoring <input type="radio"/> Supervision</p>

Whatever style of development method a person has at work, they can still optimize their work performance as long as the mental stimulation meets their needs. This does not mean that a person has only one kind of development style, but an effective approach requires identification in terms of what is most dominant in his character to be more responsive to being developed

Working Reference

Job reference is a recommendation for more responsive work areas. The criteria of the presented recommendations are based on measuring the responsive capacity of one's area of strength. The combination of the main strengths of a person will result in effective creativity in the work they do.

Information from this Job Reference presents examples of the current most common job references.

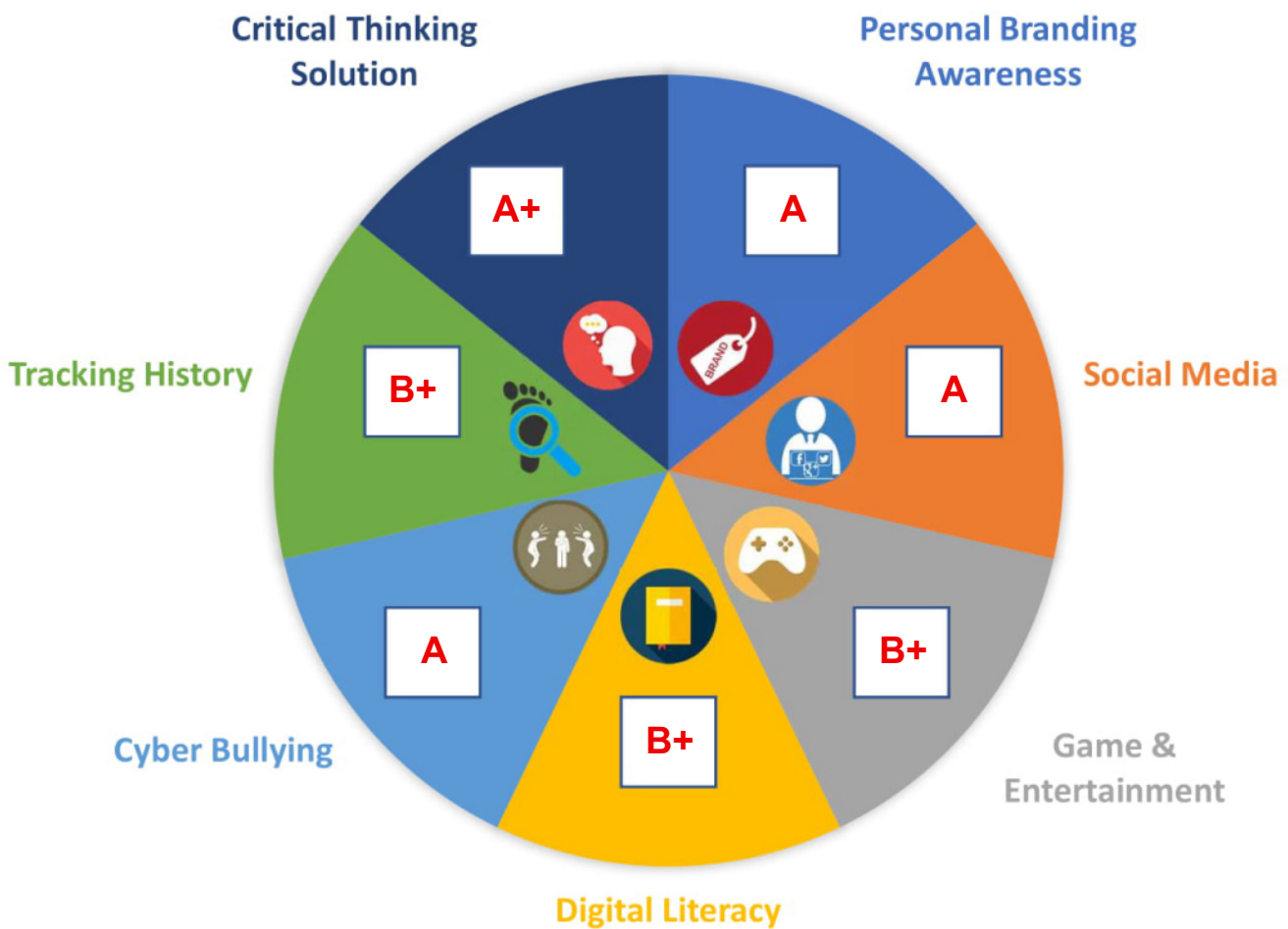


The results of the graph above are only a reference and recommendation. Every person can become any profession, as long as the potential strengths in themselves are effectively accommodated in their work.

For references on other types of work not listed in this report, please consult your consultant.



Digital Potential Enrichment is an assessment of how much genetic potential a person has in applying one's capacity to the digital world, especially in the management of self-management, skills and digital content.



A = Excellent
B = Good
C = Fair
D = Poor

Branding Awareness: Potential in managing and developing self-identity in the digital world.

Social Media: Potential in social management on social media.

Game & Entertainment: The potential for self-control in managing addiction to playing games and movies.

Digital Literacy: The potential for developing the ability to find scientific references and research data.

Bullying: The potential for self-control in dealing with threats and mockery in the digital world.

History: The potential for self-control to leave a positive trace in the digital world.

Critical Thinking Solution: The potential for self-development to take decisions and solve problems digitally.

WHICH LOVE LANGUAGES?	HOW TO COMMUNICATE	ACTIONS TO TAKE	THINGS TO AVOID
 WORDS OF AFFIRMATION	Encourage, affirm, appreciate, empathize, Listen actively	Send an unexpected note, text, or card. Encourage genuinely and often.	Non-constructive criticism, not recognizing or appreciating effort
 PHYSICAL TOUCH	Non-verbal - use body language and touch to emphasize love.	Hug, kiss, hold hands, show physical affection regularly. Make intimacy a thoughtful priority.	Physical neglect, long stints without intimacy, receiving affection coldly.
 RECEIVING GIFTS	Thoughtfulness, make your spouse a priority. speak purposefully.	Give thoughtful gifts and gestures. Small things matter in a big way. Express gratitude when receiving a gift	Forgetting special occasions, unenthusiastic gift receiving.
 QUALITY TIME	Uninterrupted and focused conversations. One-on-one time is critical.	Create special moments together, take walks and do small things with your spouse. Weekend getaways are huge.	Distractions when spending time together. Long stints without one-on-one time.
 ACTS OF SERVICE	Use action phrases like "I'll help...". They want to know you're with them, partnered with them.	Do chores together or make them breakfast in bed. Go out of your way to help alleviate their daily workload.	Making the requests of others a higher priority, lacking follow-through on tasks big and small.