Talent SPECTRUM

Dermatoglyphics Diagnostic Tools

ID	:	112309	Date of Analysis : 21-02-2024
Name	:	TEST_2024-02-21-12-20-07	
Date of Birth	:	01-01-1900	

The following fingerprint data is obtained from the scanned fingerprint of the ten fingers on both the right and the left hands :

LEFT

THUMB	INDEX	MIDDLE	RING	LITTLE
arc-r-loop	arch	loop	whorl	d-loop

RIGHT

THUMB	INDEX	MIDDLE	RING	LITTLE
arc-r-loop	arch	loop	whorl	d-loop

The following data is obtained from the measurement of angles of ATD coordinates on both the left and the right :

HAND INDEX

- ATD -

Average value of ATD
30° - 60°

L1	L2	L3	L4	L5	R1	R2	R3	R4	R5
11.72	10.16	9.77	9.38	8.98	11.72	10.16	9.77	9.38	8.98
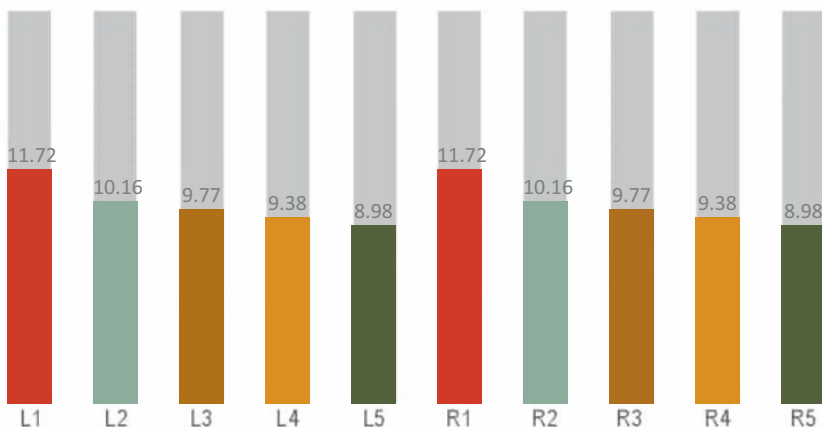
What information can be obtained from Fingerprint Analysis Calculation ?

The structure of fingerprints consists of lines which are classified into several parts. The lines on the fingerprints create certain patterns called the Fingerprint Patterns. These fingerprint patterns start to form genetically when an embryo is 13 weeks old.

The development of the fingerprint patterns is influenced by the working of the brain neurons. Recorded on these paramently formed fingerprint patterns are the workings of the neurons, the functions of the parts of the brain, and the correlations with the dominance of the Brain Hemisphere, Cerebral Lobes and Triune Brain.

The identification, classification and calculation of the epidermal lines are expected to give psychological interpretations of the person's character and talents.

Personal Drive

Nervous System:

The Life Blueprint

The central nervous system has the function of: Receiving, processing, interpreting and storing incoming sensory information and also sending messages to the muscles, glands and internal organs. The nervous system consist of neurons responsible for sending information to, from and within then central nervous system.

Spontaneity

Spontanitas   85.33%

0%   20%   40%   60%   80%
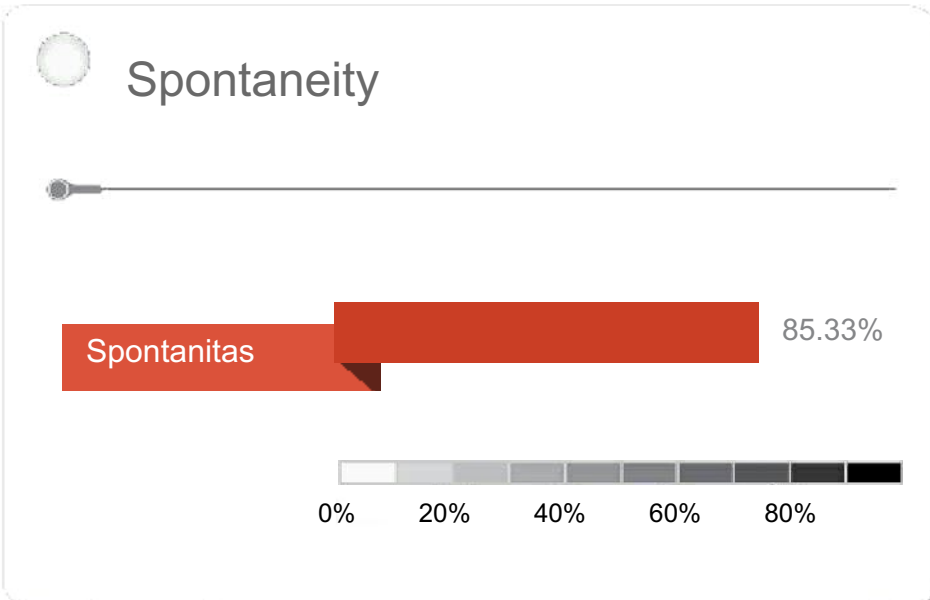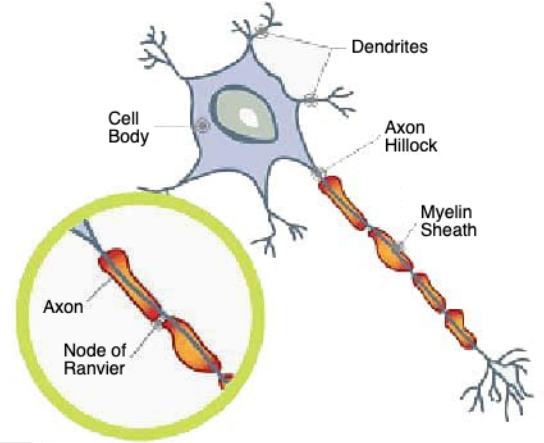
How fast is your Spontaneity level?

Spontaneity drive measures your reflex in response to sub conscious thought.

The higher someone's Spontaneity response, the more their talent expression will be apparent. People with high Spontaneity tend to respond to things quickly and flow with ease. They tend to be practical individuals.

Analytical

Analitikal   14.67%

0%   20%   40%   60%   80%
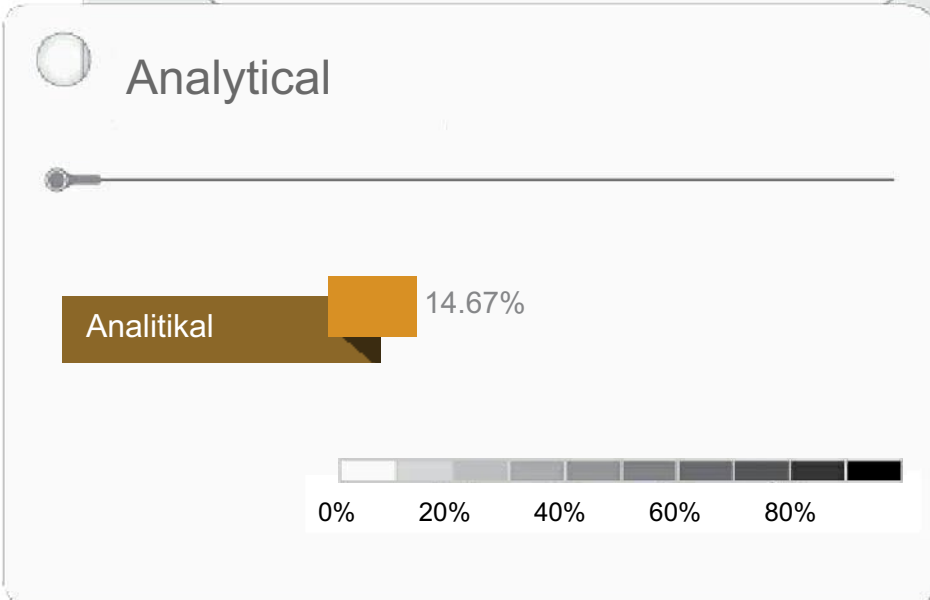
How high is your Analytical potential?

Your Analytical Capacity measures the complexity of mental processes involving the drive of conscious thought.

The higher someone's Analytical response, the more complex their nerves are. Thus, they will be slower and deeper in response. Analytical ability will drive them to be more detail-oriented and considerate.

Motivation :

A Foundation

Based on the Theory of Brain Evolution (The Triune Brain Theory), the human brain is devided into three parts which determine different preferred dominance in each individual. This preferred dominance is based on the part of the brain that is more responsive

Neo Kortex

Dominance in this area leads an individual to have logical thinking process as the basis oh his behavior (goal oriented).

Limbic System

Dominance in this area shapes one's personality that is based on feelings (people oriented).

Brain Stem (Reflektif)

Dominance in this area make in individual adhere to strong beliefs.

Triune Brain

	Brain Stem	Limbic System	Neo Kortex
	Belief System (Reflektif)	Relation Oriented (Afektif)	Goals Oriented (Kognitif)
	40%	20%	40%

Basic Motivation

In psychology there is a theory of motivation which states that people aim at fulfilling their basic needs. In their effort to do this, they try to fulfill their needs in accordance to their self-motivation

The Rudiments of Behavior

Building relationships with others, working together and making innovations in carrying out a task.

affective progressive + instinctive

tag_section1_description

Self management, self priptionnciple, discipline, consistency in carrying out a task and learning process.

affective progressive + instinctive

tag_section6_description

Thinking analysis of ideas which are imaginative, creative, conceptual, holistic, subjective and intuitive; relying on feelings.

reflective

You will be creative and innovative when you follow your own beliefs, flow spontaneously and simply; it all depends on the values that are embedded as habits.

Thinking analysis and planning of logical and rational matters, related to mathematical, structural, objective and factual basis

reflective

The way you make decisions based on logic is quite simple and systematic, it's based on the principles adopted and oriented at right or wrong.

Acting and expressing in a creative and artistic way.

affective

Your flexibility is quite conservative and conventional; you are among those who act by following the existing pattern and tend to adjust to the environment you are in.

Acting and expressing in a structural, operational and technical way.

affective

Your action is quite conservative and conventional; you are the people who act by following the existing pattern and tend to adjust to the environment you are in.

Communicating through artistic auditoryexpression using intonations, language and music

cognitive

You tend to speak in a straightforward and effective delivery. You tend to be more dominant and courageous in expressing something.

communicating through structural auditory expression using linguistic/sentence arrangement

cognitive

You tend to talk by emphasizing the content of the conversation and the purpose of your communication. You tend to be more dominant and courageous in expressing something.

Adapting to the observed social trends

dual affective

You're the kind that is not easy to change related to the environment. You are likely to maintain changes through unique things as a result of the encouragement of your own perfection.

Adapting to the observed social classifications

dual affective

You're the kind that is not easy to change. You are likely to maintain changes through unique things as a result of the encouragement of your own perfection.

Characters based on the dominance of the right brain and the left brain

Research on the brain hemispheres, the right and the left brain, was carried out by Roger W.Sperry. He discovered that each of the hemispheres controls their own process, although they work simultaneously complimenting each other.

Left Brain Hemisphere,

it has the characteristic of logical, rational and structural thinking

Right Brain Hemisphere,

it has the characteristic of holistic, imaginative, creative and non-structural thinking

Brain Hemisphere

50%   50%
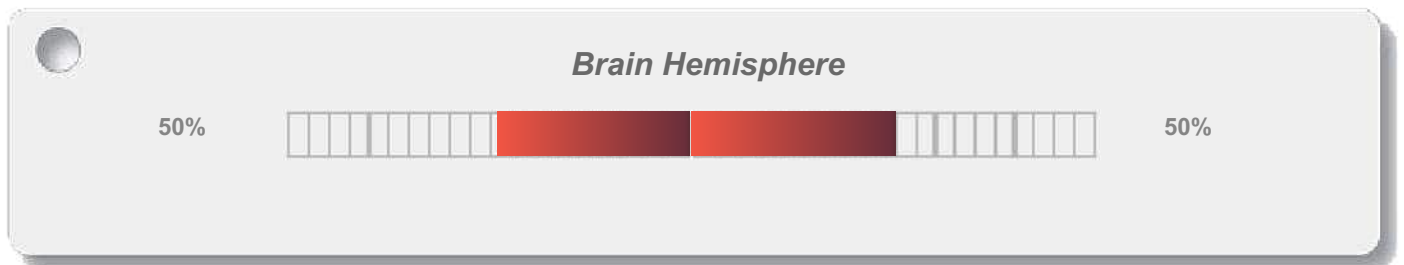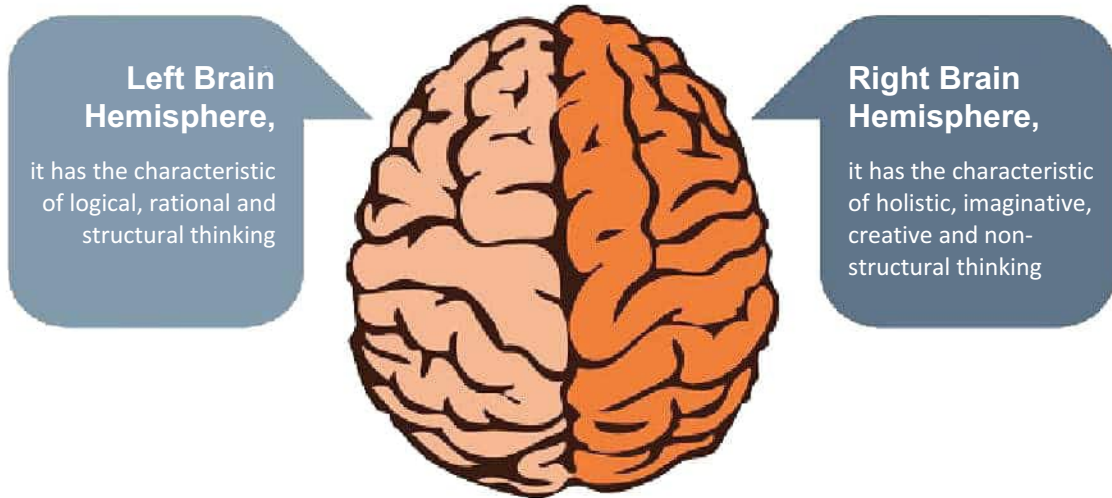
| 26.79% | 26.79% | 23.21% | 23.00% |

Character Profile

In the following graph are shown some elements of character identities which are based on:

- ● **DOMINANCE** - controlling
- ● **INTERPERSONAL** - persuasive, relation, oriented
- ● **STEADINESS** - comfort
- ● **CONSCIENTIOUS** - perfectionist

The highest percentage on the graph shows the character profile most responsive in one individual based on the principle of the brain hemisphere.

DOMINANT   **INTERPERSONAL**   **STEADINESS**   **CONSCIENTIOUS**

Talent SPECTRUM

By understanding one's character, we can understand our inner strengths as well as weaknesses. therefore, we can focus on improving our strengths, while finding ways to compensate for our weaknesses.

Openness

Introvert	50 %
Extrovert	50 %

0% 20% 40% 60% 80%

The dimension of openness shows whether an individual channels his energy inwards or outwards. A higher percentage of EXTROVERT shows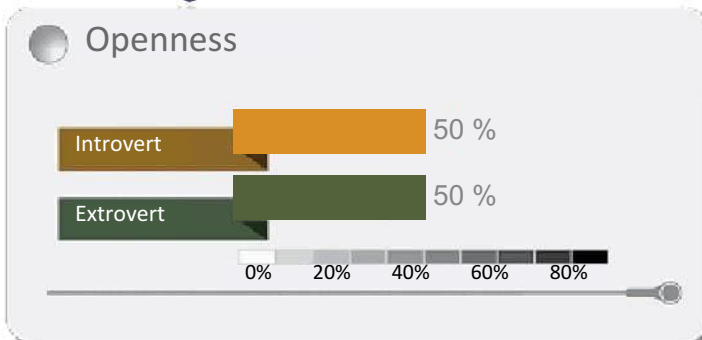 a personality type whose orientation is towards the outside world. Such an individual prefers social interaction and does things with others. On the other hand, a higher percentage of INTROVERT shows a presonality whose orientation is towards self. A person with such personality likes being alone, spending time contemplating, is able to work by himself, is full of concentration and focus, is good at processing data internally and finds back-office jobs suitable.

Receiving Information

Fact	50 %
Opinion	50 %

0% 20% 40% 60% 80%
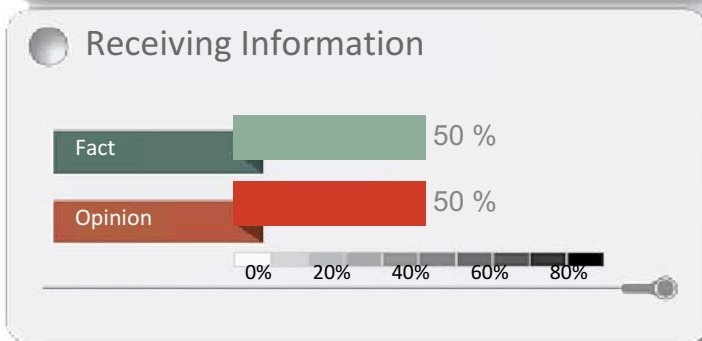
This dimension shows how one processes data. A higher percentage of FACT shows a tendency toward practicality, concrete and realistic data, and the view of 'what is'. Such individuals choose proven methods and they focus on the now, so they are good at applying existing working methods. Whereas a higher percentage of OPINION indicates that such individuals prefer to process data by looking at the patterns and connections, abstract and conceptual thinking, and focusing on possibilities. Such individuals are imaginative, future-oriented, innovative and full of inspirations and unique ideas.

Decision Making

Objective	50 %
Subjective	50 %

0% 20% 40% 60% 80%
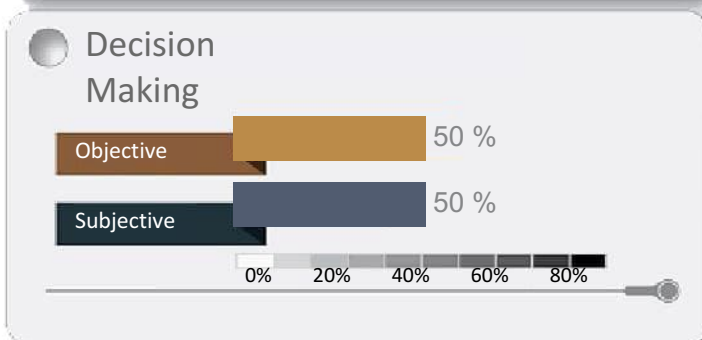
A higher percentage for OBJECTIVE shows individuals who always use logic in making decisions, while focusing on tasks and objectivity. They apply consistent principles and are good at analyzing and keeping to standard/procedures. A higher percantage for SUBJECTIVE shows individuals who are influenced by feelings, empathy and self-accepted value when making decisions. They focus on relationships and subjectivity, always looking for harmony.

Action

Planned	50 %
Flexible	50 %

0% 20% 40% 60% 80%
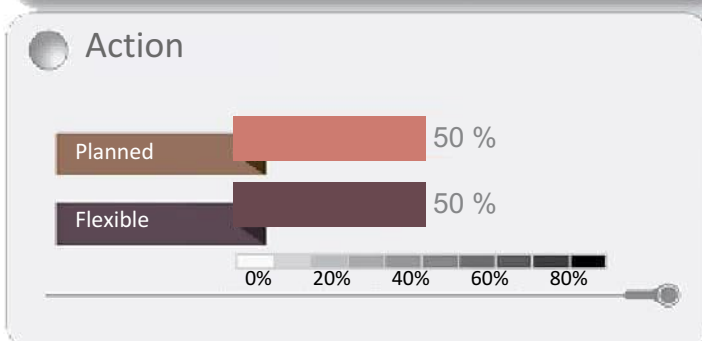
A higher percentage for PLANNED shows individuals who always rely on systematic plans. They always thinkng before taking actions and their actions are organized. They dislike things which happen suddenly and out of the ordinary. They are very good at scheduling, thinking up step-by-step structures and planning. On the other hand, a higher percentage for FLEXIBLE shows are individuals who are spontaneous, adaptive and disorganized in their actions as they observe opporunities. Sudden changes do not pose threats and uncertainties make them enthusiastic. They are good at facing and dealing with changes and unplanned situations.

The different percentages in the graph determine a person's profile significantly. If the differences are not too significant, the different characteristics are not clearly seen.

Effective Learning Methods

Each individual has different learning styles which correspond to their brain responsive ability. There is not a single person who is slow or dull in absorbing learning materials. What is true is that everyone has their own typical characteristic when it comes to learning. The good methods are the ones suitable with the working of the brain of each individual.

Effective Learning Methods

↗ **Theoretical** - a complex thinking style, full of analysis before coming up with solution

↗ **Practical** - a simple thinking style, always looking for pratical solutions

Thinking Style

Theoretical	Practical
50 %	50 %

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Learning Style

Learning Style	
Visual Text	15.97%
Visual Picture	15.97%
Audio Linguistic	16.67%
Audio Musical	16.67%
Kinestetik Body	17.36%
Kinestetik Tactile	17.36%
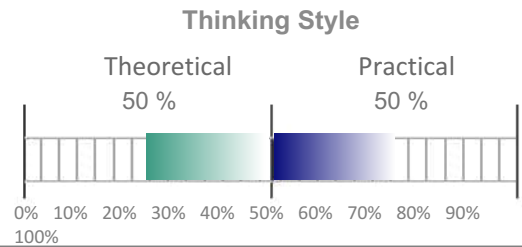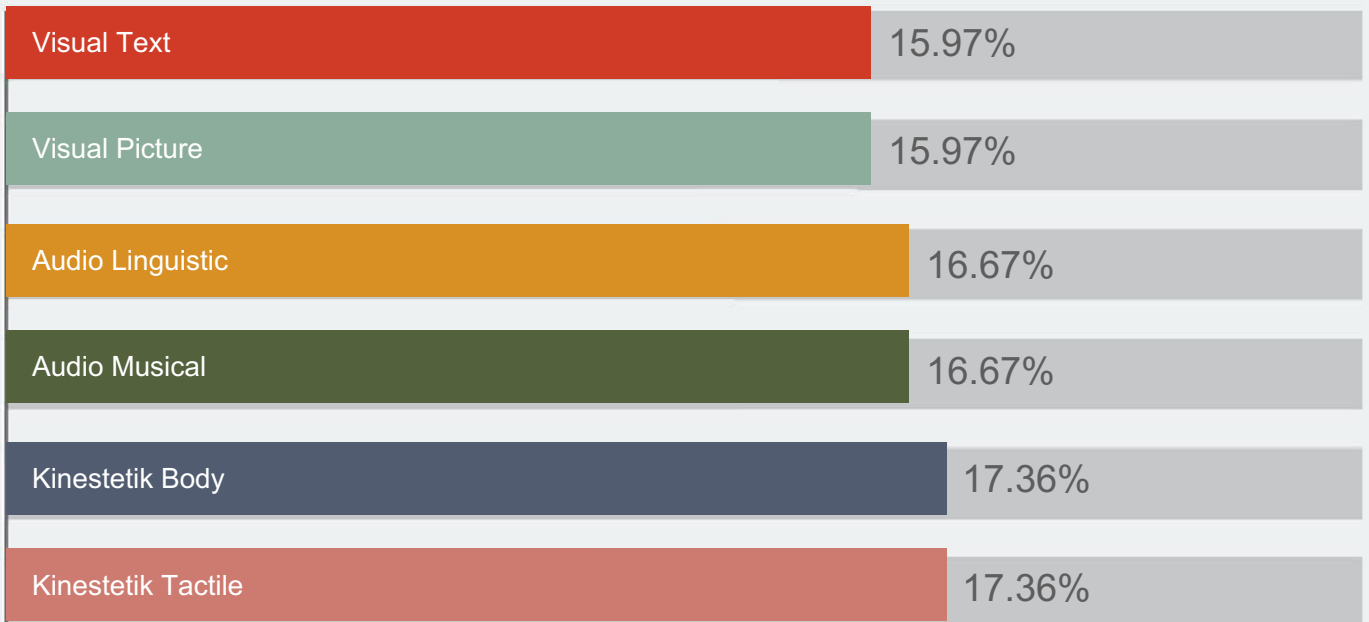
Responsive learning styles

↗ **Visual**
- ● **Text** - look at letters, numbers, symbols and two-dimensional objects
- ● **Picture** - look at pictures, photographs, diagrams and three dimensional objects

↗ **AUDITORY**
- ● **Linguistic** - listen to sentence structure, vocabulary, rhythm and content of sentences.
- ● **Musical** - listen to intonations, tones, rhythm and acoustic aspects.

↗ **KINESTETIK**
- ● **Body(movement)** - perform operational movements, agility and flexibility of the body.
- ● **Tactile (touch)** - perform operational movements, touch and sense.

The most responsive potential talent

Cerebral Hemispheres are parts of the brains that consist of the Frontal Lobes, Parietal Lobes and Occipital Lobes.

Potential talents are measured based on the more responsive nervous system in the Cerebral Lobes. Higher percentages in the graph show higher responsiveness in certain areas. Lower percentages in the graph do not show lower potential talents; instead, they show a slower responsiveness due to a more meticulous process.

Human Brain

Distribution of Intelligence Responses

Emotional Intelligence

Intellectual Intelligence

Physical Intelligence

37.5	
32.5	
30	

In relation to the development of potential intelligence, there are different potential intelligences that cover the following :

Potential Emotional Intelligence - related to the dominant responsiveness of the prefrontal lobes. In these lobes, the functions of associations and perceptions relating to self-understanding and understanding of others are more responsive. Individuals who are responsive in these areas tend to have good skills in coping with anything related to emotions and humanity.

Potential Intellectual Intelligence - related to the dominant responsiveness of the frontal lobes. In these lobes, the analytical functions of calculations and problem solving are more responsive. Individuals who are responsive in these areas tend to have good skills in coping with things related to thinking and solving.

Potential Skill Intelligence - related to the dominant responsiveness of the parietal, temporal and occipital lobes. In these lobes, the functions of movement, auditory and visual are more responsive. Individuals who are responsive in these areas tend to have good skills in coping with operational processes that require skills/expertise.

Potential Skills Distribution Response Indicator

Skill	Value
Technical Visual Observation	~8%
Artistic Visual Observation	~8%
Technical Audio Communication	~8.5%
Artistic Audio Communication	~8.5%
Technical Motoric Skill	~9%
Artistic Motoric Skill	~9%
Logical Thinking	~9.5%
Conceptual Imagination	~9.5%
Intrapersonal	~11%
Interpersonal	~11%

Axis: 0% 2% 4% 6% 8% 10% 12% 14% 16% 18% 20%
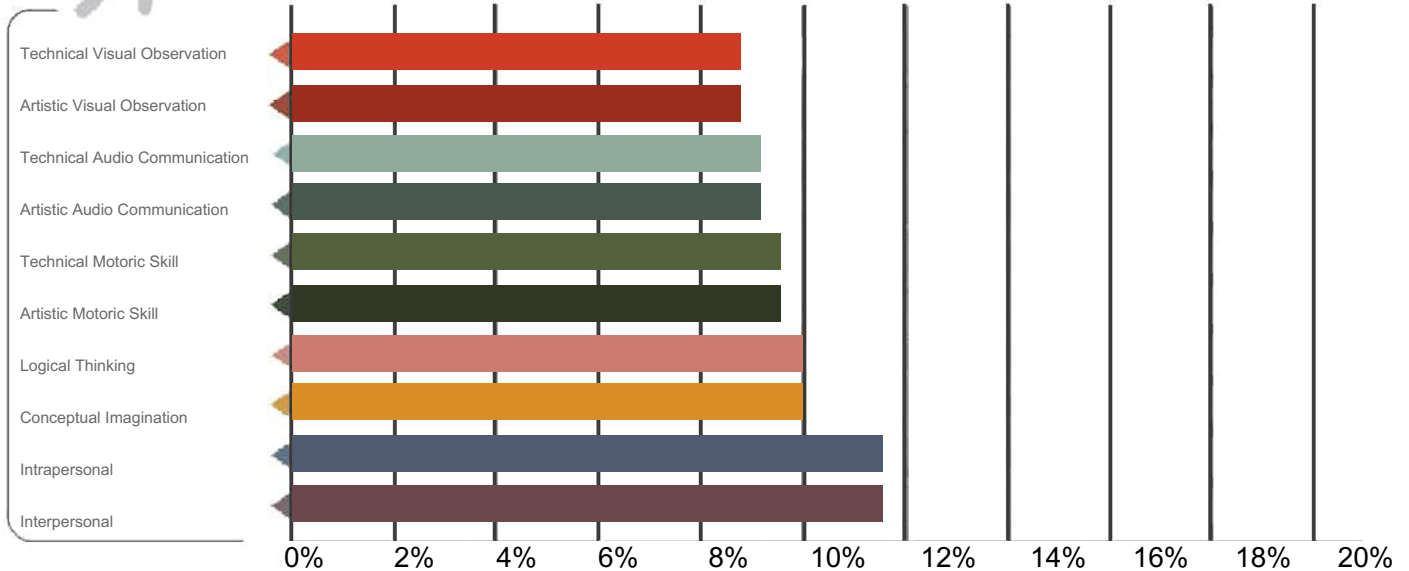
Note : Should there be a ▬ bar in the graph, interest is higher than the potential in that area

Technical Visual Observation
Inborn potential responsiveness to perceive things based on visual appearance, the ability to recognize, memorize, categorize, analyze or grasp to knowlegde of nature.

Artistic Visual Observation
Inborn potential responsiveness to perceive things that have artistic visual appearance

Technical Audio communication
Inborn potential responsiveness to deliver information structurally, both orally and written.

Artistic Audio Communication
Inborn potential responsiveness to deliver information in an imaginative and creative way, both orally and written.

Technical Motoric Skill
Inborn potential responsiveness to control the muscles into structured movements and to run an organized system.

Artistic Motoric Skill
Inborn potential responsiveness to control the tactile system and to move the body in an artistic way.

Logical Thinking
Inborn potential responsiveness to perform systematic analysis and calculations.

Conceptual Imagination
Inborn potential responsiveness to come up with creative and imaginative ideas and to perceive dimensional space.
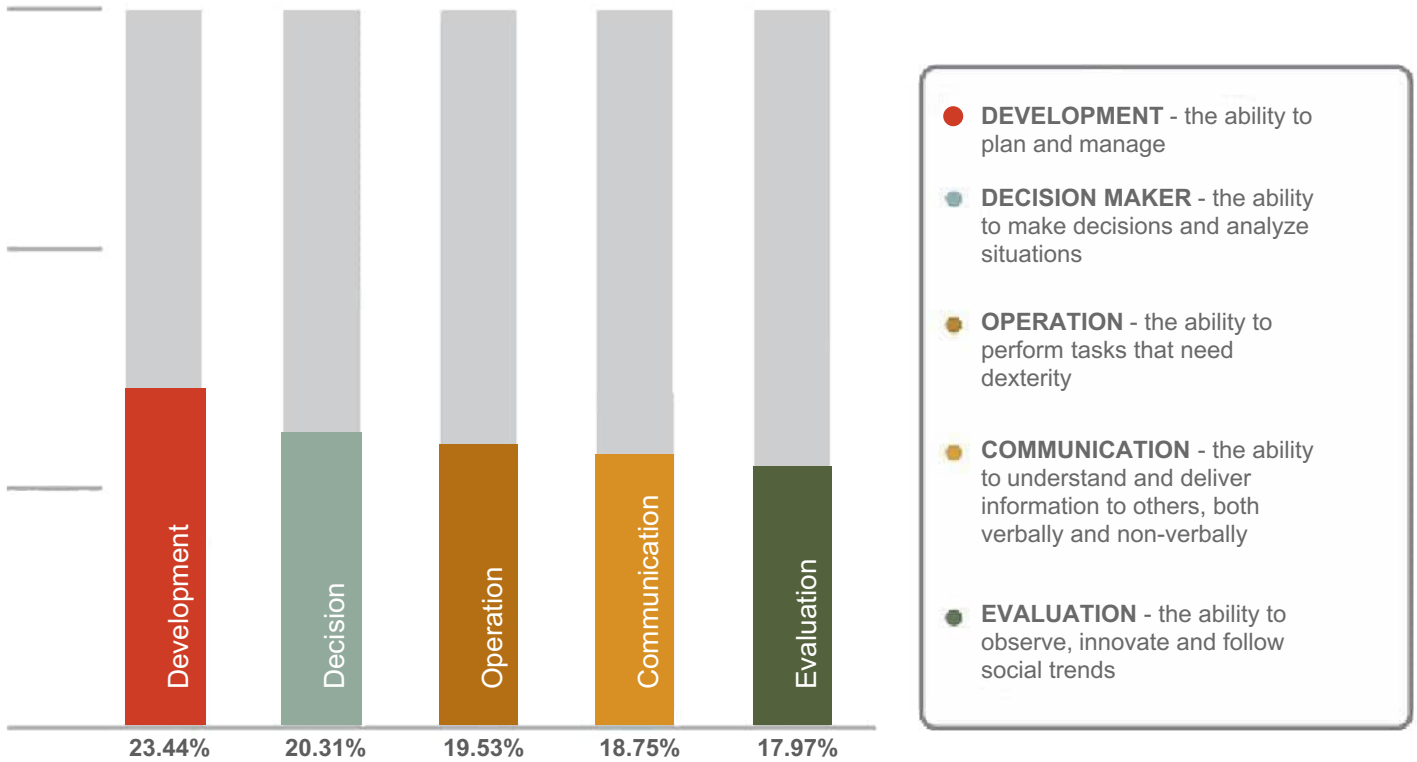
Intrapersonal
Inborn potential responsiveness to identify and manage oneself as well as do self-introspection

Interpersonal
Inborn potential responsiveness to build relationships with others (social interaction), to negotiate and to act as a mediator.

This is people's potential/ability to carry out tasks related to the fields of job of their choice

Development — 23.44%
Decision — 20.31%
Operation — 19.53%
Communication — 18.75%
Evaluation — 17.97%

- ● **DEVELOPMENT** - the ability to plan and manage

- ● **DECISION MAKER** - the ability to make decisions and analyze situations

- ● **OPERATION** - the ability to perform tasks that need dexterity

- ● **COMMUNICATION** - the ability to understand and deliver information to others, both verbally and non-verbally

- ● **EVALUATION** - the ability to observe, innovate and follow social trends

Quadrants Workers:

Suitable Working Type

EXECUTIVE - a job that is structured and organized with clear rules, work system, job description and continuous career structure.

SELF EMPLOYEE - a job that needs particular skills and self-role and does not entail team work and delegation of responsibility and authority to other.

BUSINESS OWNER - a job that needs freedom and creativity, independent of system and standard procedures, and is closely interconnected with social relationships with other team members as well as working partners.

INVESTOR - a job that relies on freedom and creativity, with no rigid limitations and rules.

Investor	23.21%	Business Owner	26.79%
Executive	26.79%	Self Employee	23.21%
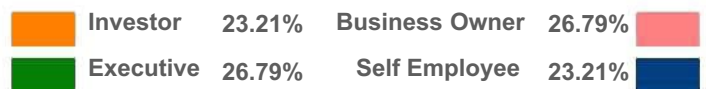
Stress Response System

Stress and unstable conditions are often caused by potential imbalance in the brain function

One's inability in adjusting the working of the brain nervous system to the existing conditions results in possibility of pressure and the information flow being obstructed. Nevertheless, with good mental self management, one can avoid the latent stress/pressure
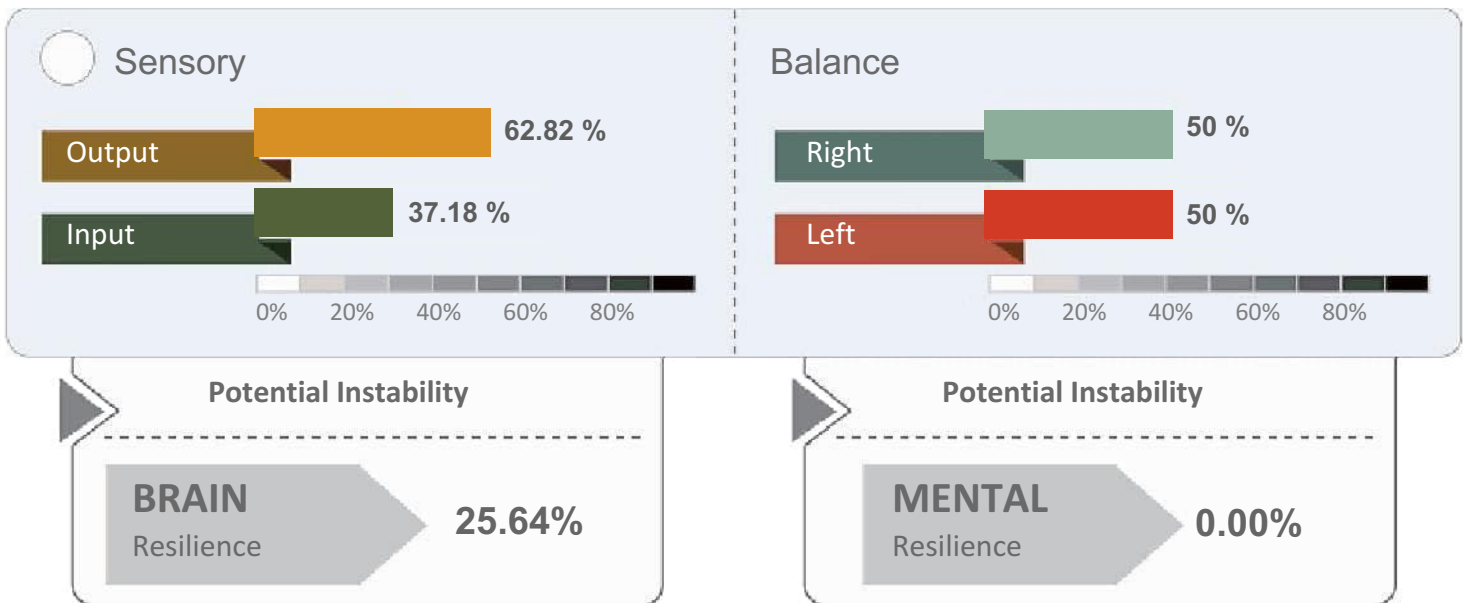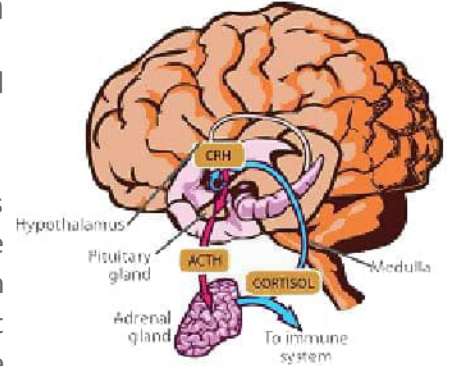

Sensory

Output	62.82 %
Input	37.18 %

0% 20% 40% 60% 80%

Balance

Right	50 %
Left	50 %

0% 20% 40% 60% 80%

Potential Instability

BRAIN Resilience **25.64%**

Potential Instability

MENTAL Resilience **0.00%**

Potential Balance

For Brain Resilience		
0 % - 5 %	really capable of coping with pressure	In relation to brain resilience, what is measured is the balance between sensory and motoric responsiveness. Therefore, imbalance between sensory and motoric impulses may result in potential stress/pressure
6 % - 10 %	capable of coping with pressure	
11 % - 25 %	Start to be influenced by pressure	
26 % - 50 %	Influenced by pressure	
> 50 %	really influenced by pressure	

For Mental Resilience		
0 % - 10 %	Stable mental condition	In relations to the mental resilience, what is measured is the balance between the right and the left brain hemispheres. Therefore, imbalance impulses between the right and the left side of the brain may result in potential mental imbalance
11 % - 25 %	Mental condition begin to be influenced	
26 % - 50 %	Mental condition is influenced	
> 50 %	Mental condition is very influenced	

Description: Scale presentation based on empirical research Synergy Spectrum Biometrics

ID	112309
Nama	TEST_2024-02-21-12-20-07
Tanggal Lahir	01-01-1900
Tanggal Masuk	21-02-2024

WHAT INFORMATION CAN BE OBTAINED FROM THE FINGERPRINT ANALYSIS CALCULATION?

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Learning Enrichment Fingerprint Analyst Report

the report is intended to give references about how to find the best strategy in optiomazing your learnng style.

Learning enrichment consists of the following analyses:

Learning Processing Style
To discover the allocation of your learning stimulus.

Mental Capacity
To discover the emotional capacity in the development of your mental character

Self Learning Motivation
To discover the strongest underlying motivation when learning independently

Learning Reference
To discover the methods of tutorial most effective for every subject matter.
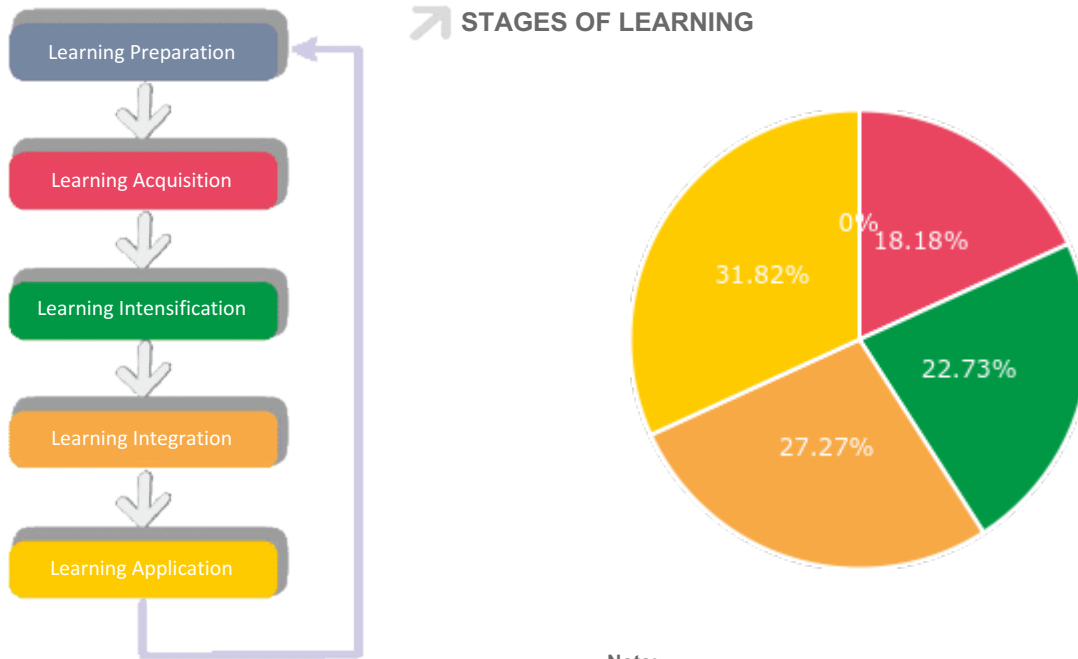
Reference Of Academic Major
-

Recommendation Of Tertiary Education
-

Learning Enrichment

LEARNING PROCESSING STYLE

Optimum learning process occurs in predictable sequences. These sequences comprise of five stages (refer to the following illustration):

↗ STAGES OF LEARNING

- Learning Preparation
- Learning Acquisition
- Learning Intensification
- Learning Integration
- Learning Application

Pie chart values: 0%, 18.18%, 22.73%, 27.27%, 31.82%

Note:
The percentages show the time needed in each stage. The higher the percentage in one stage indicates a longer time needed to complete thet particular stage.

MENTAL CAPACITY

Attitude (attitude)	Contemplation of Persistence in Talents (carefulness)	Contemplation of Consistency in Interests (achieveness)
Independence (internal)	● (1 yellow)	● (1 orange)
Socialization (external)	● (1 yellow)	● (1 orange)
Iniative (decision)	● (1 yellow)	● (1 orange)
Conceptual Idea	● (1 yellow)	● (1 orange)
Agility (movement)	● (1 yellow)	● (1 orange)
Flexibility (artistic movement)	● (1 yellow)	● (1 orange)
Comprehanding Information	●● (2 yellow)	●● (2 orange)
Delivering Information	●● (2 yellow)	●● (2 orange)
Observation	●● (2 yellow)	●● (2 orange)
Adaptation (experiment)	●● (2 yellow)	●● (2 orange)

How to interpret the table

The 🟡 shows the contemplation / analysis process. The more 🟡 there are, the longer the individual needs to contemplate and analyze things when carryng out a task; thus, the potential responsiveness is lower (more time is needed). the fewer 🟡 there are, the higher the potential responsiveness. The 🟠 shows the improvement of interest in reaching a certain goal. the more 🟠 there are, the strongest is the consistency towards the interest in the area. Potential responsiveness and strong consistency in interests are shown by fewer 🟡 and more 🟠 .

SELF LEARNING MOTIVATION

Every individual has inner motivational drive to learn based on the function of the brain. By knowing this inner motivational drive, learning becomes easier and more effective when done according to the mental drive

Self Actualization
learn to reach a target accomplishment

Self Perfection
learn to fulfill the need to knoe things betterl

Self Innovation ✓
learn to fulfill the desire to beat a challenge and to make new innovations.

Self Mood Passion
learn to feel comfortable, secure and mood-oriented

Self Dedication
learn to be able to do things correctly according to accepted beliefs.

Subjects	References		
Religion Study (Morality)	○ Instructional	✓ Mentoring	○ Supervision
Civics (Normf)	○ Instructional	✓ Mentoring	○ Supervision
Language	○ Instructional	○ Mentoring	✓ Supervision
Mathematics	✓ Instructional	○ Mentoring	○ Supervision
Science	○ Instructional	○ Mentoring	✓ Supervision
Sosial Study	○ Instructional	○ Mentoring	✓ Supervision
Physical Edication	○ Instructional	✓ Mentoring	○ Supervision
Art of Body Movement (dance)	○ Instructional	✓ Mentoring	○ Supervision
Music	○ Instructional	○ Mentoring	✓ Supervision
Drawing	✓ Instructional	○ Mentoring	○ Supervision

REFERENCE OF ACADEMIC MAJOR

The following references are not absolute. Every individual is capable of getting into any major that they went because the brain can work in a synergetic and integrated way. The result in the following table are merely references in response to the things connected to the placement. Supervision Recomended Psychology Sports Architecture Literature Computer Social and Mathematic and Political Science Sicial Science Law Economy Engineering Medical School

⬈ Exact Sciences / Non Exact Sciences

The major of exact sciences is based on the potential responsiveness of observation skills and dominant brain hemisphere
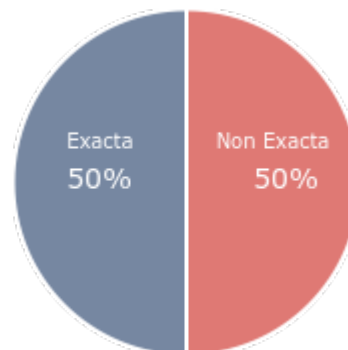
Non Exact Science : prefer subjects related to social skills and creativity

Exact : prefer subjects related to object /things and system

Exacta 50%

Non Exacta 50%

* for major not mentioned above, take council from your consultant.

FACULTY	MAJOR	MOTIVATION	CHARACTER	SKILLS	REF
MEDICAL DOCTOR	Public	40	70	95	C
DENTISTRY	Public	40	70	85	C
HEALTH	Public	40	70	70	C
NURSERY	Public	40	70	65	D
PHARMACHY	Public	40	70	65	D

FACULTY	MAJOR	MOTIVATION	CHARACTER	SKILLS	REF
ENGINEERING	Mechanical	90	70	70	B
	Electrology	90	70	70	B
	Metalurgy	90	70	65	B
	Architecture	100	70	80	A
	Chemistry	40	70	60	D
	Industrial	40	70	70	C
	Interior	90	70	70	B
	Naval	90	70	60	B
	Environmental	60	70	70	C
	Bio process	40	70	65	D
COMPUTER	Computer	80	70	70	B
	System Information	80	70	80	B
SCIENCE	Mathematic	60	70	70	C
	Biology	60	70	65	C
	Chemistry	60	70	65	C
	Physic	80	70	70	B
	Geography	60	70	65	C

Description:
A = Excellent
B = Good
C = Fair
D = Poor
E = Very Poor

FACULTY	MAJOR	MOTIVATION	CHARACTER	SKILLS	REF
ECONOMY	Management	40	70	95	C
	Economy	60	70	85	B
	Accounting	40	70	75	C
LAW	Legal Studies	40	70	90	C
PSYCHOLOGY	Psychology	40	70	95	C
CULTURE	Language	40	70	85	C
	Archeology	60	70	75	C
	Philosophy	40	70	90	C
	Library	40	70	85	C
	History	40	70	80	C
SOCIAL POLITIC	Communication	40	70	85	C
	Politic	90	70	89	A
	Criminology	80	70	70	B
	Sociologhy	40	70	70	C
	Inter. Relations	40	70	89	C
	Anthropologhy	40	70	75	C
	Welfare	40	70	75	C
	Public Admin	40	70	65	D
	Bussiness Admin	40	70	65	D
	Fiscal Admin	40	70	65	D
EDUCATION	Education	40	70	80	C

Description:
A = Excellent
B = Good
C = Fair
D = Poor
E = Very Poor

FACULTY	MAJOR	MOTIVATION	CHARACTER	SKILLS	REF
AGRICULTURE	Agricultural Engineering	90	70	65	B
	Industrial Agri. Engineering	90	70	70	B
	Food Technology	100	70	65	B
	Fishery	80	70	60	B
	Oceanography	40	70	65	D
	Animal Husbandry	60	70	60	C
	Agricultural Technology	100	70	70	B
	Agricultural Bussiness	80	70	80	B

FACULTY	MAJOR	MOTIVATION	CHARACTER	SKILLS	REF
ART	Visual	100	70	60	B
	Music	60	70	70	C
	Dance	40	70	65	D
	Photography	90	70	65	B
	Design	100	70	60	B
SPORT	Sport	40	70	70	C
	Military	40	70	75	C
TOURISM	Gastronomy	90	70	70	B
	Hotel Management	40	70	80	C

Description:
A = Excellent
B = Good
C = Fair
D = Poor
E = Very Poor

DIGITAL POTENTIALS ENRICHMENT

Digital Potentials Enrichment merupakan penilaian terhadap seberapa besar potensi genetik dalam diri seseorang dalam mengaplikasikan kapasitas diri ke dunia digital khususnya dalam pengelolaan manajemen diri, skill dan konten digital.

Critical Thinking Solution — A+

Personal Branding Awareness — A

Tracking History — B+

Social Media — A

Cyber Bullying — A

Game & Entertainment — B+

Digital Literacy — B+
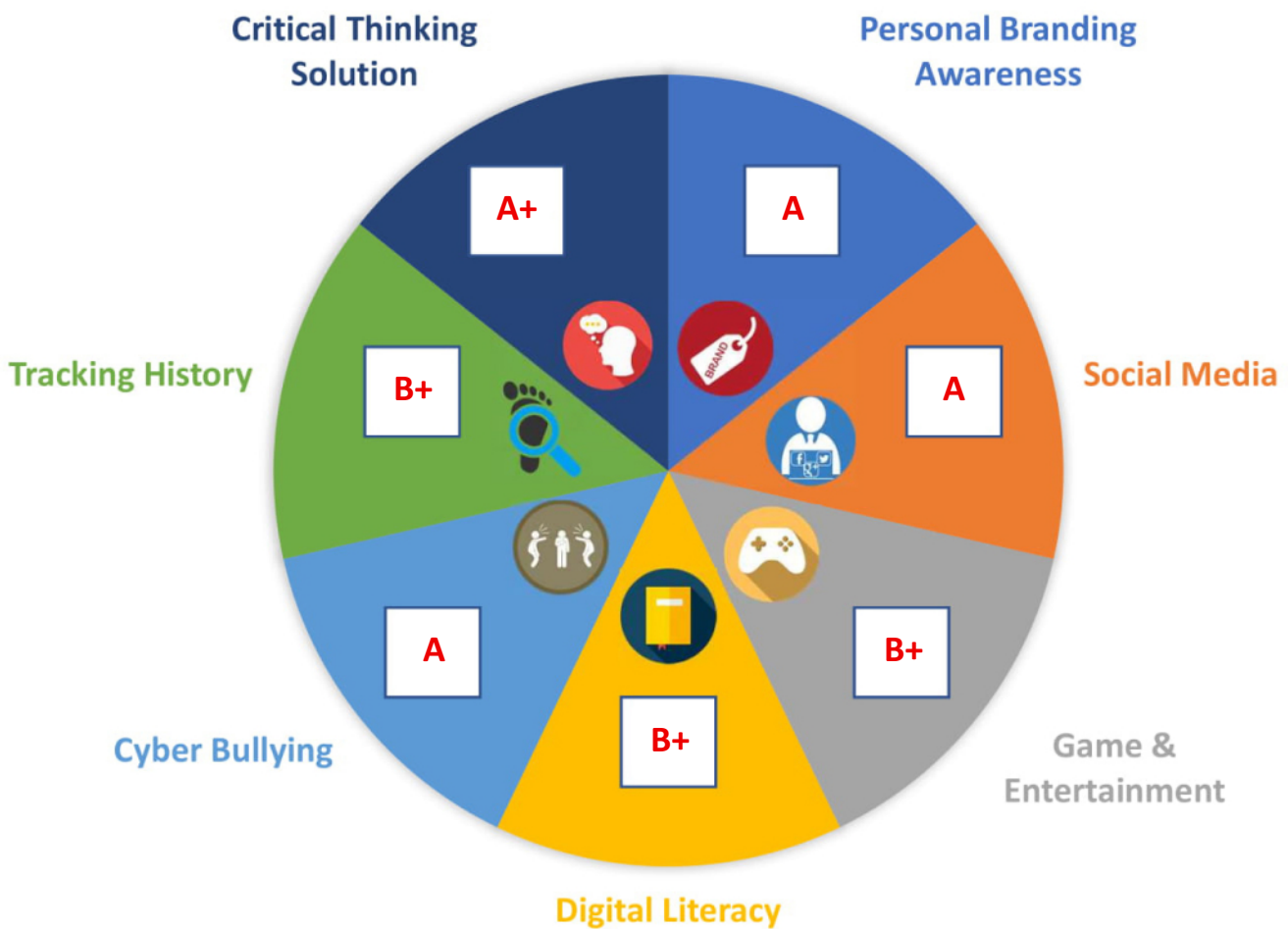
A = You're on fire!
B = Good to be here!
C = Let's get it on!
D = Let's get going!

Branding Awareness: Potensi dalam pengendalian dan pengembangan identitas diri di dunia digital.

Social Media: Potensi dalam pengendalian pergaulan dimedia sosial.

Game & Entertainment: Potensi pengendalian diri dalam pengelolaan ketergantungan bermain game dan film.

Digital Literacy: Potensi dalam pengembangan kemampuan menemukan referensi ilmiah dan data riset.

Bullying: Potensi dalam pengendalian diri menghadapi ancaman dan ejekan di dunia digital.

History: Potensi dalam pengendalian diri meninggalkan jejak positif di dunia digital.

Critical Thinking Solution: Potensi dalam pengembangan diri mengambil keputusan dan menyelesaikan permasalahan secara digital.

Talent SPECTRUM

Love Languages Style

WHICH **LOVE LANGUAGES?**	HOW TO COMMUNICATE	ACTIONS TO TAKE	THINGS TO AVOID
💬 **WORDS OF AFFIRMATION**	Encourage, affirm, appreciate, empathize, Listen actively	Send an unexpected note, text, or card. Encourage genuinely and often.	Non-constructive criticism, not recognizing or appreciating effort
✋ **PHYSICAL TOUCH**	Non-verbal - use body language and touch to emphasize love.	Hug, kiss, hold hands, show physical affection regularly. Make intimacy a thoughtful priority.	Physical neglect, long stints without intimacy, receiving affection coldly.
🎁 **RECEIVING GIFTS**	Thoughtfulness, make your spouse a priority. speak purposefully.	Give thoughtful gifts and gestures. Small things matter in a big way. Express gratitude when receiving a gift	Forgetting special occasions, unenthusiastic gift receiving.
⏰ **QUALITY TIME**	Uninterrupted and focused conversations. One-on-one time is critical.	Create special moments together, take walks and do small things with your spouse. Weekend getaways are huge.	Distractions when spending time together. Long stints without one-on-one time.
⚒ **ACTS OF SERVICE**	Use action phrases like "Ill help...". They want to know you're with them, partnered with them.	Do chores together or make them breakfast in bed. Go out of your way to help alleviate their daily workload.	Making the requests of others a higher priority, lacking follow-through on tasks big and small.

W orking Enrichment

ID	:	112309
Name	:	TEST_2024-02-21-12-20-07
Birthday	:	1900-01-01
Date Of Entry	:	2024-02-21

WHAT INFORMATION CAN YOU GET FROM FINGERPRINT CALCULATION ANALYSIS ?

Fingerprint structure consists of lines which can be classified into several parts. The lines of a pattern are called fingerprint patterns. Fingerprint patterns are formed genetically since the embryo in the fetus at the age of 13 weeks. The formation of fingerprint patterns is influenced by the working system of nerves (neurons) to the brain. In these permanent fingerprint patterns, the work system of neurons is recorded by the functions of the brain, and their relation to the dominance of Brain Hemisphere, Cerebral Lobes and Triune Brain. Identifying, classifying and calculating epidermal lines is expected to provide a psychological interpretation of a person's genetic motivation, personality and talents

Working Enrichment Fingerprint Analyst Report
This report aims to provide a reference on how you find the best strategy in optimizing your work style.

The Working Enrichment contains analyzes:

Working Processing Style
to find out the allocation of your working stimulation process.

Mental Capacity
to find out the capacity of emotional tubes in each of your mental character formation.

Self Working Motivation
to find out what motivational foundation is most powerful in working independently.

Working Reference
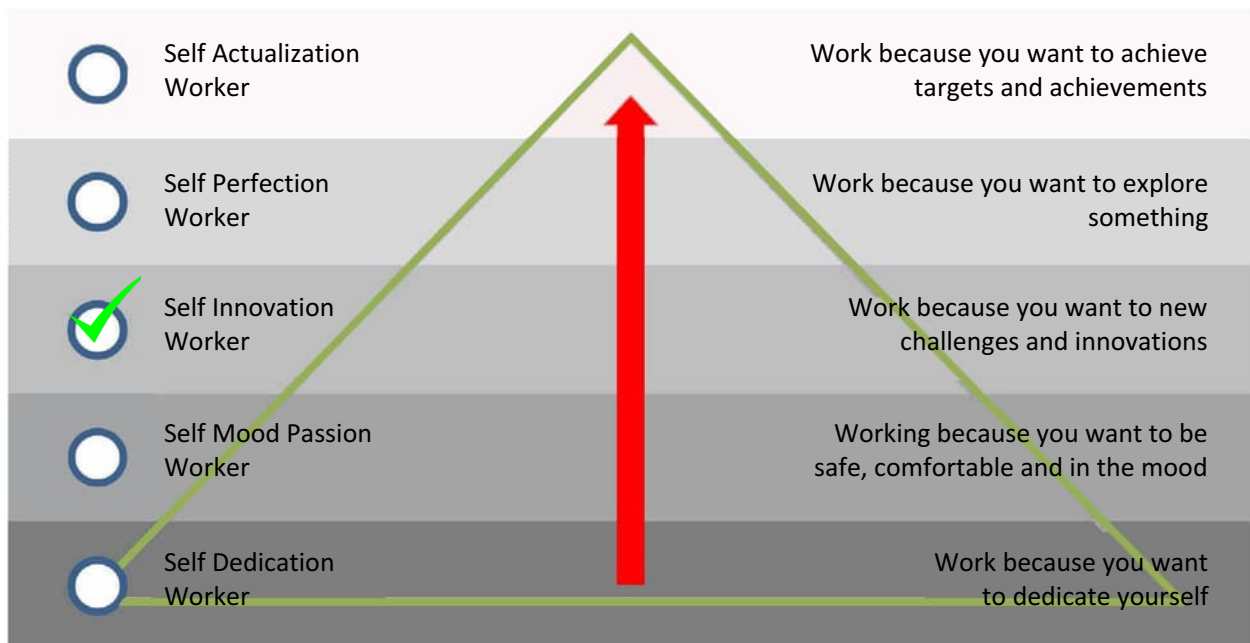to find out what guiding methods (tutorials) are most effective for each job

Job Reference

Profession Reference

Working Motivation

A person's work motivation is determined by their passion. Every person has different needs and desires that can motivate them to have a high job passion. In this report, it will be explained what the most dominant in motivating a person is, related to the potential of the works of their brain based on measurements of interpretation of their fingerprint patterns. By knowing someone's Work Motivation Style, it will be easy to increase one's morale and work performance in their workplace.

○	Self Actualization Worker	Work because you want to achieve targets and achievements
○	Self Perfection Worker	Work because you want to explore something
✔	Self Innovation Worker	Work because you want to new challenges and innovations
○	Self Mood Passion Worker	Working because you want to be safe, comfortable and in the mood
○	Self Dedication Worker	Work because you want to dedicate yourself

The chart above shows what Work Motivation Style a person has. Is it Self Actualization, Self Perfection, Self Innovation, Self Mood Passion, or Self Dedication?

Whatever Motivation Style a person has, with a positive direction depending on his mental needs, it will improve their work performance quality. Jobs that fit with one's work motivation style will more easily increase work motivation from within themselves.

Working Steps Capacity

The capacity of work steps is information about the description of work processes carried out by someone. From this report it will be known to what extent a person will allocate his mental processes in each step they work. The more mental processes involved in each step, the response will be slower because they have many considerations. By knowing the capacity of one's work steps, it is predictable how they will allocate their time in each step of the work.

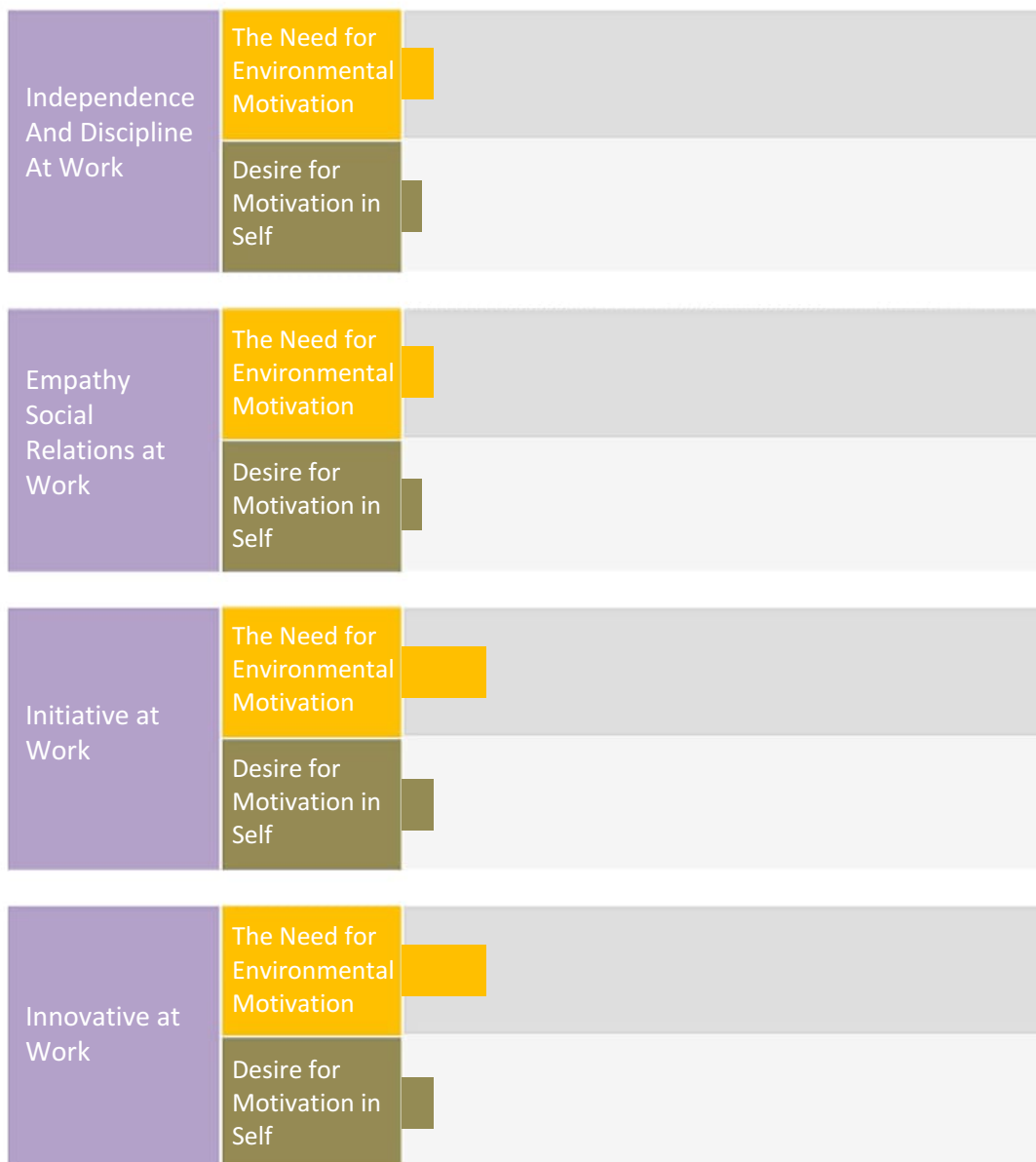|	Very Fast Process	Fast Process	Average Process	Slow Process	Very long process
Develop Work Preparation and Planning					
Resolving Problems At Work	███████████				
Implement Work Practices / Operations	███████████████				
Coordinate Work	█████████████████				
Evaluating the Work	████████████████████				

Whatever the capacity of steps a person has at work, they can still optimize their work performance as long as the mental stimulation they have meets their needs. Lower graph level shows that they tend to be more responsive, while higher graph level shows that they tend to be more analytical.

Soft Skill Capacity

At work, a person needs soft skills, which is related to the ability to do planning, decision management, and leadership. This report presents how the level of motivation drive in each area is related to internal and external influences.

By knowing the capacity of this soft skill, one will have an idea of how much experience is needed to increase the capacity of this soft skill.

| Independence And Discipline At Work | The Need for Environmental Motivation | |
| | Desire for Motivation in Self | |

| Empathy Social Relations at Work | The Need for Environmental Motivation | |
| | Desire for Motivation in Self | |

| Initiative at Work | The Need for Environmental Motivation | |
| | Desire for Motivation in Self | |

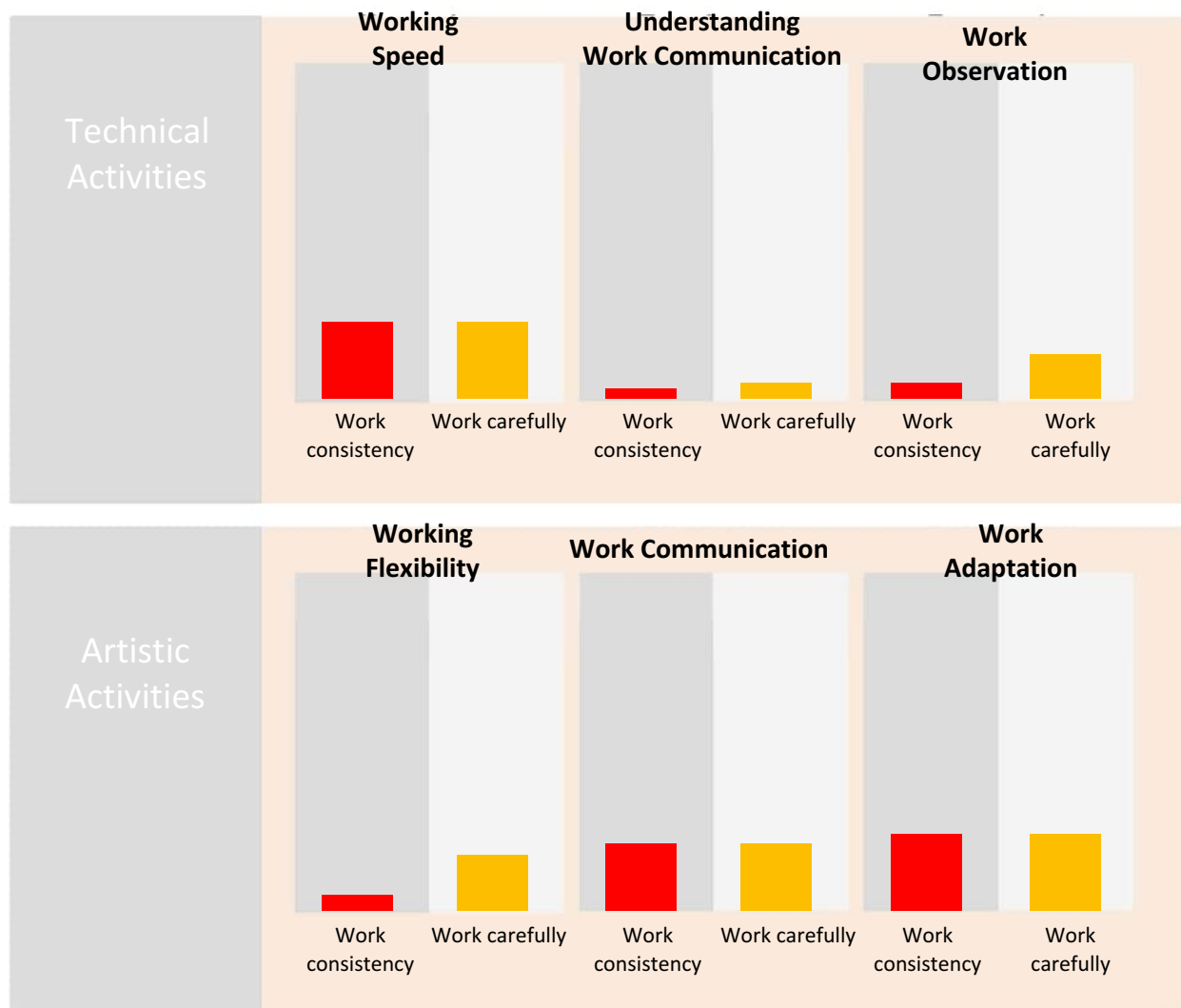| Innovative at Work | The Need for Environmental Motivation | |
| | Desire for Motivation in Self | |

Whatever soft skill capacity a person has at work, they still able to optimize their work performance as long as the mental stimulation they have meets their needs. A lower graph level shows that they tend to be more responsive with less stimulation, while a higher level graph shows that they tend to be more analytical, and requires more stimulation.

Hard Skill Capacity

At work, a person needs hard skills, which is related to the ability to do work, communication, and observation. This report presents how the level of motivation drive in each area is related to internal and external influences.

By knowing the capacity of this hard skill, one will have an idea of how much experience is needed to increase the capacity of this hard skill.

Technical Activities	Working Speed		Understanding Work Communication		Work Observation	
	Work consistency	Work carefully	Work consistency	Work carefully	Work consistency	Work carefully

Artistic Activities	Working Flexibility		Work Communication		Work Adaptation	
	Work consistency	Work carefully	Work consistency	Work carefully	Work consistency	Work carefully

Whatever hard skill capacity a person has at work, they can still optimize their work performance as long as the mental stimulation that is found meets their needs. A lower graph level shows that it tends to be more responsive with less stimulation, while a higher level graph shows that it tends to be more analytical, and requires more stimulation.

Working Development Style

In order to develop one's work skills, a human resource development program is needed from the company where they work. Effective education and development programs should be tailored to a person's development style.

In this report, the most effective method in designing a worker development program in various skill capacities is explained. By knowing the most effective development methods, it is expected that each individual can have high performance in every job challenge.
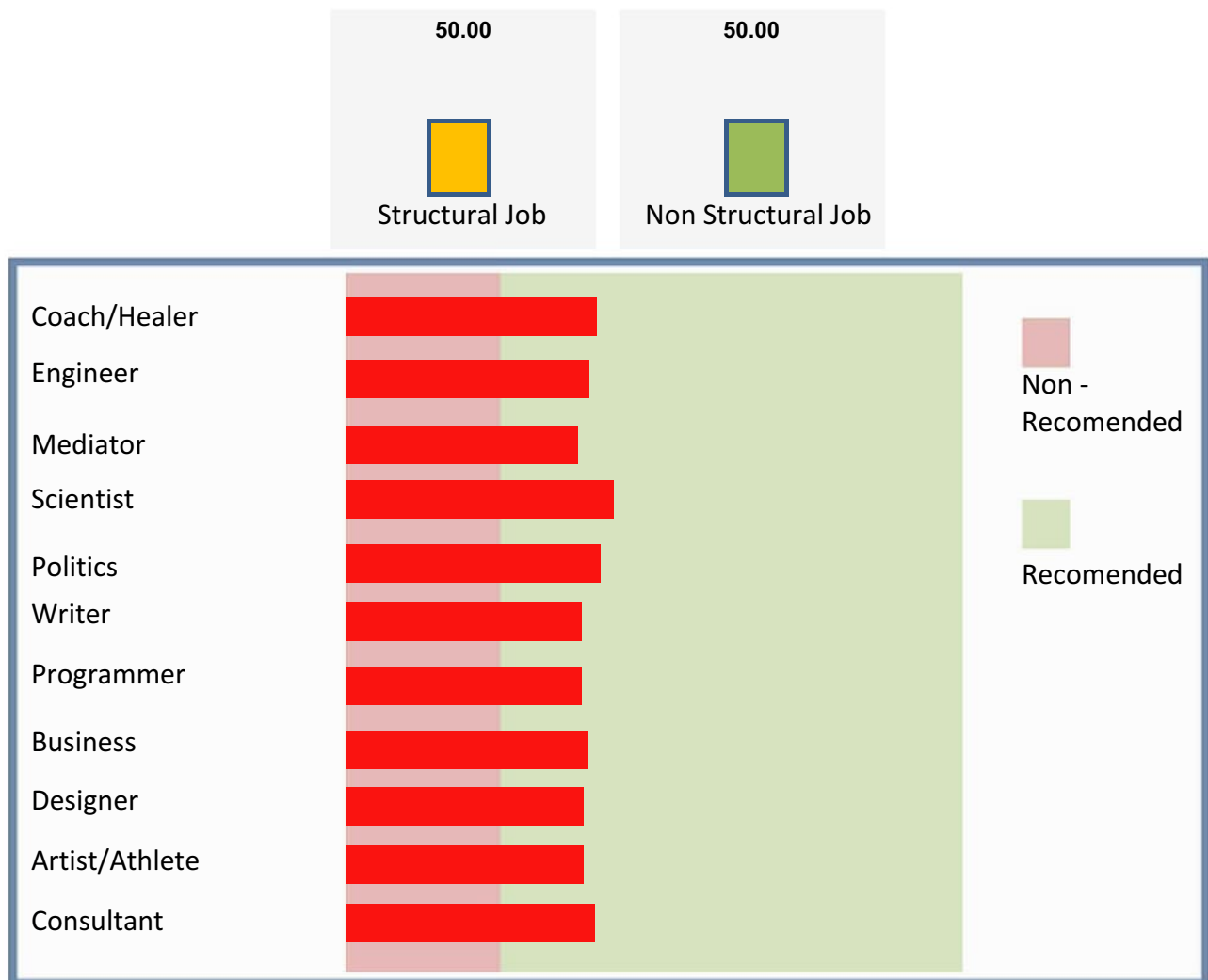
business Plan :		
○ Instructional	● Mentoring	○ Supervision

business Evaluation :		
○ Instructional	○ Mentoring	● Supervision

business Relation :		
○ Instructional	● Mentoring	○ Supervision

business Technical Operation :		
○ Instructional	● Mentoring	○ Supervision

business Communication		
○ Instructional	○ Mentoring	● Supervision

business Art Operation :		
○ Instructional	● Mentoring	○ Supervision

business Calculation :		
● Instructional	○ Mentoring	○ Supervision

business Publication :		
○ Instructional	○ Mentoring	● Supervision

business Observation :		
○ Instructional	○ Mentoring	● Supervision

business Creativity :		
● Instructional	○ Mentoring	○ Supervision

Whatever style of development method a person has at work, they can still optimize their work performance as long as the mental stimulation meets their needs. This does not mean that a person has only one kind of development style, but an effective approach requires identification in terms of what is most dominant in his character to be more responsive to being developed

Working Reference

Job reference is a recommendation for more responsive work areas. The criteria of the presented recommendations are based on measuring the responsive capacity of one's area of strength. The combination of the main strengths of a person will result in effective creativity in the work they do.

Information from this Job Reference presents examples of the current most common job references.

50.00	50.00
Structural Job	Non Structural Job

Coach/Healer

Engineer

Mediator

Scientist

Politics

Writer

Programmer

Business

Designer

Artist/Athlete

Consultant

Non - Recomended

Recomended

The results of the graph above are only a reference and recommendation. Every person can become any profession, as long as the potential strengths in themselves are effectively accommodated in their work.

For references on other types of work not listed in this report, please consult your consultant.